

YEAR 4



BRING ON THE SUMMER TERM!

As we approach the end of Year 4 and prepare for life in Upper KS2, I would like to thank you and the children for the brilliant year that we've had so far. The children are making brilliant progress thanks to their hard work with reading and times table practice. Myself and the Year 4 team are really look forward to the rest of the year!

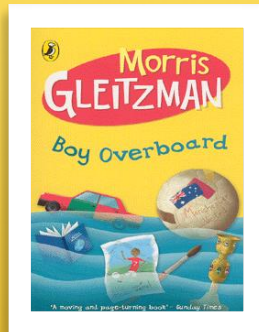
If you wish to speak to me before the end of the year, then please book an appointment with myself or the office.

Kind regards,
Mr Larter



English:

This term, pupils will study *Boy Overboard* by Morris Gleitzman, following Jamal and his family as they escape life in war-torn Afghanistan in search of safety. Through close reading of key extracts in their booklet, children will develop comprehension skills such as inference, vocabulary understanding and explaining ideas using evidence.



Writing tasks will include recounts, descriptions and short narrative pieces inspired by the text, alongside regular grammar work focusing on sentence structure, punctuation and vocabulary. Pupils will also take part in discussions to explore themes such as resilience, family and hope.

The unit links to real-world learning about refugees and life in Afghanistan, helping children build empathy and understanding of global issues. By the end of the term, pupils will complete a final extended piece of writing to showcase their learning.

Maths:

This term, whilst continuing to develop our written calculations for addition, subtraction, multiplication and division, we shall further develop our understanding of decimal numbers. This will predominantly be in the context of money both in calculations and real-world problems. There will also be opportunities for the children to develop their understanding of practical Maths through our investigation of measurement; most notably beginning to convert from one metric unit of measurement to another as well as reading analogue clocks, measuring angles, reading co-ordinate grids and looking at and both reading and presenting statistics.

Furthermore, the children will continue to learn their times-tables and division facts and have regular tests to assess their knowledge. This skill will be key as the children progress into Year 5 and beyond. During the start of the sixth and final term, the children will partake in a national government test of answering 25 multiplication questions. They will have 6 seconds to answer each one and their score will be posted on their end of year report.



Science

In the first half of this term, pupils will study living things and their habitats, learning how to group and classify plants and animals using classification keys. They will explore different habitats, make observations, present data and consider how human activity can impact the environment.



In the second half of this term, pupils will working scientifically and making connections using previously taught units. We will be conducting experiments, comparing the flow of different liquids. We will be particularly analysing the relationship between viscosity and the flow of liquids through scientific enquiries.

Geography

In the first half of the term, children will focus on rainforests, particularly the Amazon in South America. They will learn about the layers of the rainforest, the animals and plants that live there, and the lives of indigenous communities. Pupils will also explore why rainforests are important and the threats they face.

History

In the second half of the term, pupils will study the **Maya civilisation**, learning when and where the Maya lived and how their society was organised. They will explore daily life, religion and key achievements such as writing and number systems, while developing skills in using evidence and comparing the past to life today.



PSHE

For our first unit, the unit on relationships will support pupils in understanding friendships, including how to manage conflict, deal with feelings such as

jealousy, and develop strategies for negotiation and compromise. They will also explore how relationships change over time.

In the last unit, pupils will explore how their bodies change as they grow and develop. They will learn about physical and emotional changes, including how we grow from babies into adults, and how to look after their bodies and wellbeing. Children will also learn about how personal characteristics can be inherited from their birth parents, including similarities and differences in appearance and traits. The unit will encourage pupils to celebrate individuality, understand that everyone is unique, and develop confidence in themselves.

RE

Throughout the whole term, pupils will learn about forgiveness in Christianity and Judaism. They will explore key stories such as the parable of the unforgiving servant and discuss why forgiveness can be difficult, as well as how it is shown in religious teachings and everyday life.

French

For the first half of the term, children will learn vocabulary linked to habitats, animals and plants. They will practise speaking, reading and writing in

French, building confidence in describing where different living things are



found. During the second half, the children will be learning to read Goldilocks and the Three Bears in French!

PE

Pupils will continue developing their swimming skills and water confidence for the rest of the academic year. They will also take part in rounders, focusing on teamwork, coordination and applying basic

game tactics. We will then be focusing on Athletics for the second half of the term, preparing for our annual sports day!

D&T

In Design and Technology, pupils will design, make and evaluate their own biscuits. They will investigate existing products, select ingredients, follow a recipe and consider how to improve taste while working within a budget.

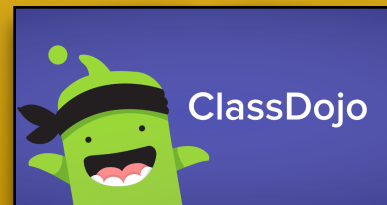
Computing

In Computing, children will develop their programming skills using Scratch. They will learn how to break problems down into smaller steps, recognise patterns, design algorithms and evaluate their own programs, alongside continuing to learn about online safety.

During the final Half of the term, pupils will explore how technology can be used to collect, analyse and present weather data. They will learn how to gather information using digital tools, organise data into charts and graphs, and identify patterns and trends. Children will develop their skills in interpreting data and presenting their findings clearly, using a range of software.

Music

In Music, pupils will explore samba music and carnival sounds. They will learn to recognise key features, play syncopated rhythms, compose simple rhythmic patterns and perform as part of a group



Keep up to date with what's going on by following our **ClassDojo** account.

Homework

The children will be required to complete 10 minutes of TTRockstars **for their upcoming MTC checks in June**. There will also be 6 RWI Spelling words each week.

Children will be required to read at least 3 times a week. We will always aim to change your child's book as frequently as possible. Additionally, some optional termly tasks have gone out linked to our theme for your child to complete. There is no expectation for your child to complete these, but should wish to complete some, please get them to bring their work in or share it on Dojo.



Diary Dates

Summer Term 1

- Bank Holiday (Mon 4th May)
- Last Day Term 5 (Friday 22 May)

Spring Term 2

- First Day Term 6 (Mon 1 June)
- Y4 MTC Checks (W/C Mon 1 June)
- Y4/5 Mayan Workshop (Thur 4th June)
- Sports Day (Thur 25 Jun)
- Class Transition Day (Tues 30 June)
- Sponsorship Day (Thur 9 July)
- End of Year Reports (Fri 10 July)
- Leavers Service (Fri 17 July)
- Last Day (Weds 22 July)

ANYTHING ELSE?

I would ask you to help your children to read, practise their times tables each night, setting aside 10 minutes to work with them. **Those children who practise these, with an adult, each night are making excellent progress and have discovered a level of self-confidence which is enabling them to achieve more at school.** Year 4 is a crucial year and skills that are not learned now will be more difficult to acquire in the coming years.