



YEAR 6

WELCOME TO YEAR SIX!



Dear Parents & Carers,

We are very pleased to welcome you back to school and hope that you have all had a relaxing Summer. We have been working hard to get our classroom ready and plan our lessons and experiences for the coming term. We have some great learning planned and are pleased to be going swimming this term too.

Miss Chadwick will be teaching Year 6 on Wednesday each week and Mrs Carlin will be our teaching assistant. We will be using Class Dojo to share regularly updated information about what we are getting up to in school. Should you wish to contact us, you can send an email to the school office enquiries@st-annes.lincs.sch.uk or catch us at the end of the day.

We have lots of exciting work planned in our English for the Autumn term, focusing our learning on the novel 'Goodnight Mr Tom.' Whilst reading, we will develop our fluency and comprehension skills, as well as exploring some of the emotional themes surrounding WW2. We will develop writing alongside our reading skills.

In Maths, we will cover calculating using knowledge of structures, multiples of 1,000 and will look at drawing, composing and decomposing shapes. Timestables fluency is crucial for our work in Year 6 so we ask that children continue to work on TTRockstars.

GEOGRAPHY

This term, we will begin by exploring population. We will investigate how population varies between different countries and explores the reasons why populations increase or decrease.

HISTORY

Later in the term, our history focus will be World War Two. We will investigate the impact of the war on our local area and compare this with the impact of the First World War.

ART & DESIGN

TECHNOLOGY

In Art, we will explore installation art. The children will identify and compare different art installations, explore space and scale through 3D art, and use what they have learned to present their own installation art pieces.

Later in the term, our focus will move to textiles in Design Technology. Linking our learning to the war effort and the idea of 'Make Do and Mend', the children will design and make their own waistcoats.

SCIENCE

In Science, we will begin by learning about the work of Carl Linnaeus and explore how living things can be classified. We will then move on to light, investigating how light travels and exploring phenomena such as refraction.

RE

In RE, we will explore Christian and Humanist perspectives on war and peace through the real-life story of 'The Richmond 16', a group of conscientious objectors during World War One. We will consider how beliefs and values can influence people's actions and explore the question: 'Is it right to disobey?'

PSHE

In PSHE, we will explore two key themes: 'Being Me in My World' and 'Celebrating Difference'. We will consider our hopes and responsibilities for the year ahead, how our actions affect others, and how we can recognise, respect and celebrate the differences that make each of us unique.

COMPUTING

This term's work will begin by looking at the history of computers and how the code breaking at Bletchley Park during WW2 helped in the creation of modern-day computers. We will then explore what AI is and how it generates text, images and code.

MUSIC

Our Music this term will focus on appraising the work of Mendelssohn and further developing improvisation and composition skills. We will then be learning songs in preparation for our Christmas performance!

PE

In Year 6, the children have PE on Thursday and swimming on Wednesday. Throughout the year, we will take part in a range of different sports and physical activities, beginning with gymnastics in the Autumn term.

On Thursdays, children should come to school wearing their PE kit, including trainers, shorts/skorts and/or jogging bottoms, a blue or school PE T-shirt, and a sweatshirt or school jumper.

For swimming on Wednesdays, children will need to bring the correct swimwear, a swimming cap and a towel. Girls should wear a full swimming costume, while boys should wear swimming trunks or short swimming shorts (no board shorts).

FRENCH

We will firstly be studying 'À l'école', where we will learn the different school subjects, moving on to be able to express likes and dislikes. We will then move on to a unit called 'La Seconde Guerre Mondiale' where we will learn some vocabulary associated with WW2 including countries involved in the war.



Diary Dates:

AUTUMN 1

- Swimming Starts (Weds 9th Sept)
- School Council Results Announced (Fri 11th Sept)
- 11+ Verbal Reasoning (Sat 12th Sept)
- Y6 Positive Health Workshops: Boundaries & LGBTQ+ (Monday 14th Sept)
- MacMillan Coffee Morning & Children wear green (Friday 18th Sept)
- 11+ Non-Verbal Reasoning (Sat 19th Sept)
- Meet the Teacher (Wed 23rd Sept)
- Y6 Substance Awareness Workshop (Thur 1st Oct)
- Harvest Festival @ St Anne's Church (Fri 2nd Oct @9.30am)
- Online Safety Workshop (Mon 5th Oct)
- Flu vaccinations (Wed 7th Oct)
- 11+ Results Day (Fri 9th Oct)
- Individual & Sibling photos (Mon 12th Oct)
- **Last Day of Term 1 (Fri 23rd Oct)**
- **Deadline for Y7 Sept 2027 Secondary School Applications (Sat 31st Oct)**

AUTUMN 2

- **First Day of Term 2 (Mon 2nd Nov)**
- Remembrance Day- (Wed 11th Nov) Children invited to wear Brownies/ Cubs uniform
- Children in Need (Fri 13th Nov)
- Parents evenings (Tue 17th & Wed 18th Nov)
- Let's Talk Rubbish Workshop (Mon 23rd Nov)
- Flu vaccine 'mop up' (Thur 26th Nov)
- Christmas Fayre (Fri 4th Dec from 1.30pm - 3.30pm)
- No swimming (Wed 9th Dec)
- Christmas Show (Weds 9th Dec & Thur 10th Dec)
- Christmas Jumper Day (Fri 11th Dec)
- Christmas Lunch Day (Fri 11th Dec)
- No swimming (Wed 16th Dec)
- Christingle Service @ St Anne's Church (Weds 16th Dec @ 9.30pm)
- **Last Day of Term 2 (Fri 18th Dec)**
- **First Day of Term 3 (Tues 5th Jan)**

HOMEWORK

We ask that your child brings their book bag to school each day, containing their reading book, reading diary and spelling book.

Later in the term, we will also introduce English and Maths homework to help the children build their confidence and prepare for their SATs tests in May.

READING

Children should read three times per week and this should be signed off by an adult at home.

SPELLINGS

There will also be 6 RWI Spellings and 6 statutory 'orange' words which will be tested regularly.

TT Rockstars

Children should practice their multiplication and division facts regularly and are expected to complete 15 minutes on TT Rockstars per week.

OPTIONAL THEME-BASED HOME LEARNING

We have some suggested optional tasks to complete in order to further enhance your child's learning. These are detailed over the page.



Thank you in advance for all of your support with your child's home learning.

Here are some optional activities to complete throughout the Autumn Term. Each activity links to our current learning and provides an opportunity to explore topics further at home.

There is no expectation to complete them all — choose as many or as few as you like. Children can bring their work into school at any time or share it on their Dojo portfolio.

Art/ DT

Find out about how people kept themselves safe during an air-raid in WW2.

You could even make a model of an Anderson shelter.



Science

Choose a group of living things, such as animals, plants, birds or insects. Find out how they are classified and create your own way of showing their classification. Can you explain what features scientists use to decide where they belong?

Geography

Find out about the population of a country that interests you. How has the population changed over time? Could you produce a graph to show the data. Which countries are very densely populated or sparsely populated?

DT

Can you start a sewing project at home? Maybe you could find some fabric and turn it into something creative like a cushion cover?

English

Research an aspect of life in WW2 that interests you and produce a non-chronological report about it. For example:

WW2 Air Raid

Shelters

Rationing & Food

Fashion

The blackout

The role of women

Make Do & Mend

