

YEAR: 6		AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>THEME-BASED LEARNING*</b>	<b>Titles → Subjects ↓</b>	<b>Bombs, Battles and Bravery</b>		<b>Angel of the North</b>	<b>Walk Like an Egyptian</b>	<b>Back to the Future</b>	<b>Comings &amp; Goings</b>
	<b>Science</b>	Light <i>Reflection Eyes Shadows</i>	Electricity <i>Circuits &amp; voltage Symbols &amp; circuits</i>	Living Things & their Habitats <i>Classification of micro-organisms, plants &amp; animals</i>	Animals, inc Humans <i>The circulatory system The impact of diet, exercise, drugs &amp; lifestyle The transportation of nutrients</i>	Evolution & Inheritance <i>Fossils Adaptation to evolution</i>	Working Scientifically
	<b>History</b>	The Impact of War <i>Did WWI or WWII have the biggest impact on our locality? Local history study: a study of a theme in 1066+ British history</i>	Journeys <i>What makes people go on a journey? A study of a theme - evacuation &amp; immigration - in British history that extends beyond 1066</i>		The Ancient Egyptians <i>How much did the Ancient Egyptians achieve? The achievements of the earliest civilisations</i>		
	<b>Geography</b>			Protecting the Environment <i>Are we damaging our world? Describe and understand aspects of human geography, including settlement &amp; land use</i>		Our World in the Future <i>How will our world look in the future? Name &amp; locate counties &amp; cities of the UK, &amp; understand how some aspects have changed over time</i>	Journeys: Trade <i>Where does all our stuff come from? Use maps, atlases and digital mapping to locate countries and describe features</i>
	<b>Art &amp; Design</b>			Sculpture & 3D: Interactive Installation <i>Use the inspiration of monuments &amp; installations to research, draw and create 3D artwork to represent ideas</i>		Painting & Mixed Media: Portraits & Artist Study <i>Investigate self-portraits by a range of artists</i>	Formal Elements of Art: Art & Design Skills <i>Design, draw, craft, paint and art appreciation.</i>
	<b>Design &amp; Tech</b>	Textiles: Waistcoats <i>Select suitable fabrics, use templates, pin, decorate and stitch to create a waistcoat</i>	Electrical systems: Electronic greetings cards <i>Explore how circuits can be adapted to suit different purposes. Design and create an electronic greeting card.</i>		Cooking & Nutrition: What could be healthier? <i>Research and modify a traditional recipe to make it healthier</i>		
<b>English</b>	Unit A & B	Unit C & D	Unit E & F	Unit G & H	Unit I & J	Unit K & L	

\*subjects will be taught discretely where links to the theme are not clear and strong  
#12 children

^links to theme-based learning will be made where possible



# SCHOOL CURRICULUM 2022-23: ANNUAL FRAMEWORK

YEAR: 6		AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>DISCRETE LEARNING<sup>^</sup></b>	<b>Spelling</b>	RWI Spelling 6	RWI Spelling 6	RWI Spelling 6	RWI Spelling 6	RWI Spelling 6	RWI Spelling 6
	<b>Mathematics</b>	Unit 1 & 2 Place Value + - x ÷	Unit 3 & 8 Fractions A Fractions B Converting units	Unit 10, 7 & 5 Ratio Algebra Decimals	Unit 6, 9 & 13 F,D&Percentages Perimeter, Area & Volume Statistics	Unit 11 & 4 Properties of Shape Position & Direction	Unit 12 & 14 Problem Solving Investigations
	<b>Computing</b>	Information Technology: Assessing Content Search Engines	Information Technology: Coding (Loops & Variables)	Information Technology: Bletchley Park 1	Information Technology: Bletchley Park 2	Computer Science & Programming: Introduction to Python	Information Technology: Data Handling
	<b>Religious Education</b>	God: What does it mean if God is holy and loving?	God: What do people believe about Allah?	Gospel: What would Jesus do?	Salvation: What difference does the resurrection make for Christians?	Being Human: How does faith and belief affect the way Muslims live their lives?	Big Questions in Islam, Buddhism and Humanism
	<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	<b>Physical Education</b>	Swimming Gymnastics	Swimming Dance	Swimming Fitness	Hockey Dodgeball	Rounders OAA/Athletics	Rounders Athletics
	<b>Music</b>	Mash Up: Guitar <sup>#</sup>	Mash Up: Guitar <sup>#</sup>		World Unite Roots	Journeys Class Awards	Growth Moving On
	<b>MFL: French</b>	At School	World War 2	The Weekend	Healthy Lifestyle	Me in the World	Regular Verbs

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