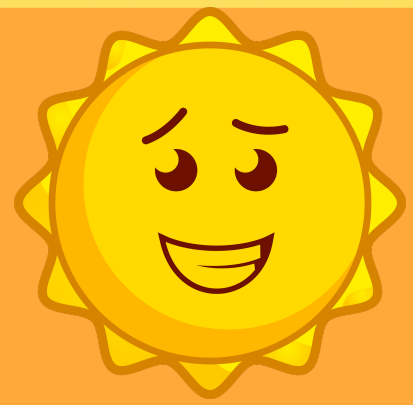


YEAR 5



BRING ON THE SUMMER TERM!

As we approach the end of Year 5 and prepare for the final year of primary school, I would like to thank you and the children for a brilliant year that we've had so far. The children are making brilliant progress thanks to their hard work with reading and homework. Team Year 5 are really looking forward to the rest of the year!

If you wish to speak to me before the end of the year, then please book an appointment with myself or the office.

Kind Regards, Mr Davies



ENGLISH:

This term, we will be basing our learning around the text 'The Nowhere Emporium', by Ross MacKenzie as part of our new Reading Canon Curriculum. Hopefully the children will find this book magical and engaging, with an adventure-filled story about magic and plenty of unexpected twists that will keep them in suspense throughout. Through this text, pupils will develop their reading comprehension skills by exploring characters, themes and plot in depth.

Alongside this, the children will continue to build their understanding of grammar and punctuation, applying these skills in a range of meaningful contexts. The text will also provide rich opportunities for a variety of writing activities, allowing children to respond creatively and thoughtfully through different forms such as descriptions, diary entries and narrative writing.

We will also continue our Read Write Inc. spelling and handwriting lessons in preparation for Year 6.

MATHS:

By this stage of Year 5, most children are confident in their calculation strategies for the addition, subtraction, multiplication, and division of large numbers. Therefore, during our Summer Term in maths, we aim to explore the practical application of these skills in various contexts.

The primary focus for improvement will be problem-solving, particularly in interpreting worded questions. This will be addressed through a range of objectives, including examining the lengths and angles within shapes, translating coordinates, and delving deeper into decimals. Additionally, we will be investigating negative numbers, conversions of units, and volume measurements.

Solving Mathematical problems across all areas of Maths has been a crucial area of focus in our teaching, designed to enhance their problem-solving abilities and foster independence as they progress to Year 6.

SCIENCE:

How do humans grow, and how do our bodies change?

The first half of the term will focus on the different stages of the human life cycle. They will discuss a simple timeline first before going into more depth about what happens in the womb, during puberty and when you are older. We will be also comparing this to other animals to observe any differences, allowing the children to use their knowledge from their previous science unit!

Does the size of an asteroid affect the size of its impact crater?

The second half of the term will focus on working scientifically, getting the children to revisit their previous units throughout the year. These lessons will focus on getting the children to explore scientific enquiries and conduct multiple experiments, allowing them to engage their prior learning practically.

GEOGRAPHY:

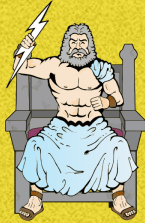
Would You like to Live in a Desert?

The children will be recapping biomes with a prime focus on hot desert biomes and their various characteristics. They will map the largest global deserts. The Mojave Desert is used as a case study to support the children in learning about the physical features of a desert. Children also consider how humans use deserts and the environmental threats that can occur in this landscape.

HISTORY:

What did the Greeks ever do for us?

We will focus on the **Ancient Greeks**, exploring what impact they have left for us today, alongside their achievements and influence on the Western world. This will be taught in the second half of the summer term. Both themes will be explored in depth across the curriculum, especially in **History**, allowing the children to make links to their learning throughout the rest of the school year. Lots of things to look forward to!



RELIGIOUS EDUCATION:

In RE this term, we will be trialling a new Unit from the Lincolnshire Locally Agreed Syllabus 2025. It will focus on Inspirational Women who have impacted their societies throughout History. We begin by looking at Christianity and Anne Askew. We will later explore Paganism and Philosophy by looking at the Ancient Egyptian, Hypatia. We will complete the unit by looking at Islam and a current, Iranian lady called Shirin Ebadi.

PSHE:

In this term, our PSHE topics are *Relationships* and *Changing Me*. We will be discussing how to create and foster healthy friendships, work effectively in group situations and build stronger bonds with our friends. We will continue to discuss the changes which will occur through puberty as well as how sexual intercourse or IVF can result in a baby. If you have any questions or concerns regarding this, then please feel free to message me on Class Dojo or speak to me for further guidance.

COMPUTING:

Sum 1 - How can we use stop motion animation to create a short film, combining images, sound and creativity to tell a story?

Our Summer Term's Computing will be focusing on filming and video editing. We shall be using cameras to shoot our very own stop-motion animations to create and share media of differing lengths. We will be also be handling data and information about the Mars Rovers, looking further into binary code.

Sum 2- How can we design and program a Mars rover to navigate the surface of Mars, avoiding obstacles and completing tasks?

The children will be exploring how the Mars rover: moves, follows instructions, collects and sends data; understanding how computers work, what data is and how it is transferred.

PE:

Our PE & Games lessons will continue to be on Wednesdays and Thursdays, so on these days, the children should come into school in their kit. We will cover a range of

PE options this term, with Striking & Fielding games and Athletics stretching over the two remaining terms. The children will take part in a programme of activities focusing on cricket and including long and short-distance running and throwing skills.

FRENCH:

1 - What Clothes are you Wearing?

By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French by colour. Pupils will be able to express what they are wearing in full sentences in different scenarios in French.

2 - What Sports are in the Olympics?

Through the medium of this familiar and very popular event, Year 5 will be taught the skills to understand slightly longer and more complicated text in French.

MUSIC:

Do you know all the sounds that you can make?

The children will be exploring music from South and West Africa! We will be singing and using percussion instruments while exploring the cultures and traditions South and West Africa have to offer!

ART:

What architecture is good for art?

For Art this term, the children will be focusing on architecture, guiding pupils through observational drawing, printmaking, and building design. It encourages children to explore architectural elements, analyse Hundertwasser's work, and create meaningful monuments, enhancing their understanding of composition, design, and art appreciation.

HOME LEARNING:

Homework will include Read Write Inc Spellings and Times Tables Rock Stars once a week. It will be set on Monday and will repeat weekly.

Children should make time to read their reading books or practise their times tables as much as possible.

We have also seen some big progress with reading at the moment, which is fantastic to see. Please make sure that you ask your child about what they are reading, engaging their reading comprehension as much as possible.

Keep up the amazing support and work that you are already doing! Attached are some optional home learning activities related to our learning. Please feel free to complete as much or as little as you like.

KEY DATES:

- May Day Bank Holiday - Mon 4th May
- Last day of Term 5 - Fri 22nd May
- Term 6 begins - Mon 1st June
- PGL for some of Year 5 - Mon 17th June -Fri 21st June
- Sports Day - Thurs 25th June, 10am -2pm
- Sports Day (Reserve Date) - Thurs 3rd July
- New Classes Transition Day - Tues 30th June
- Reports go Home - Fri 11th July
- Leavers Service - Friday 17th July - 9.30am at St Anne's Church
- End of term - Wed 22nd July

Have a fabulous Summer Term. Keep up the hard work!

Mr H Davies - Temporary Class Teacher
& Mrs M. Peinado - Teaching Assistant

CHANGES

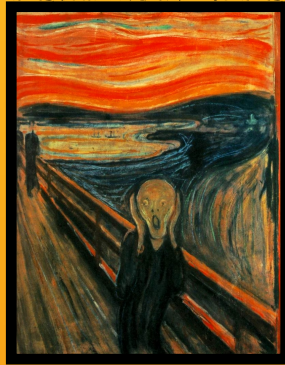
Here are some optional tasks for you to complete during the next 6 weeks. They are all related to our current theme and learning. Remember to choose tasks that interest you!

Please feel to bring in any completed tasks whenever it suits you. You may also send me any on Class Dojo, or send it to me via my school email.



History

Create a presentation/poster based on the history of Grantham, exploring how it has changed over the many years.



Art

Recreate a famous art piece through the use of photography. Think about your body language and facial expressions!



Science

Explore the life cycle of an animal of your choice. Is it different to our life cycle? What happens as they get older?

English

Pick one of your all-time 'literacy classics' and create a poster based on why it's so amazing! Focus on things like character and setting descriptions, the structure, language and writing devices which make it stand out.

Maths

During the first half of this term, we will be exploring shape angles and position & direction. Pick one area from either unit and create a simple step-by-step guide on how to solve your chosen area!
(These will be displayed on the wall for everyone else to use!)