

YEAR: 5	AUTUMN TERM	SPRING TERM	SUMMER TERM
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THEME-BASED LEARNING*	Titles → Subjects ↓	What Goes Up ...	Fizz, Pop, Bang!	Mayanecraft		Changes	Ancient G(r)eeks
	Science	Forces <i>Gravity Resistance, friction & mechanisms</i>	Properties and Changes of Materials <i>Property comparisons Solid, liquids & gases, Changes of state</i>	Earth & Space <i>Movement of planets Movement of the moon Day & night</i>	Living Things & their Habitats <i>Life cycles Reproduction</i>	Animals inc. Humans <i>Changes to old age</i>	Working Scientifically
	History			The Maya Civilisation <i>Why should we remember the Maya? The achievements of a non-European society</i>		Local History <i>Why should we preserve our locality? Local History Study – A study of a theme in British history that extends knowledge beyond 1066</i>	The Ancient Greeks <i>What did the Greeks do for us? Ancient Greece – a study of Greek life and achievements and their influence on the western world</i>
	Geography	Europe: A Study of the Alpine Region <i>Where should we go on holiday? Locate the World's countries using maps</i>	Earthquakes & Volcanoes <i>What? Describe and understand key aspects of physical geography, including volcanoes</i>		The Americas <i>Can you come on a Great American Road Trip? Locate the World's countries using maps, including North and South America</i>		
	Art & Design			Drawing: I need Space! <i>Consider the purpose of drawings investigating how imagery was used in the 'Space Race' combining collage & printmaking</i>		Craft & Design: Photo Opportunity <i>Investigate scale & composition, colour & techniques for adapting finished images</i>	Formal Elements: Architecture <i>Draw from observation Create a print and draw from different perspectives.</i>
	Design & Tech	Mechanisms: Pop-up Books <i>Create a pop-up book incorporating levers, sliders, layers and spacers to give the illusion of movement</i>	Structures: Bridges <i>Create a bridge & test its durability, using the woodwork techniques</i>		Digital World: Monitoring Devices <i>Program a Micro: bit animal monitoring device that will alert the owner when the temperature is not optimal.</i>		
English	Unit 1, 2, & 3	Unit 3, 4 & 5	Unit 6 & 7	Unit 7 & 8	Unit 9 & 10	Unit 11, 12 & 13	

*subjects will be taught discretely where links to the theme are not clear and strong

^links to theme-based learning will be made where possible



SCHOOL CURRICULUM 2022-23: ANNUAL FRAMEWORK

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DISCRETE LEARNING[^]	Spelling	RWI Spelling 5	RWI Spelling 5	RWI Spelling 5	RWI Spelling 5	RWI Spelling 5	RWI Spelling 5
	Mathematics	Unit 1, 2 & 3 Place Value + & - Statistics	Unit 3, 4 & 5 Statistics x & ÷ Perimeter & Area	Unit 6 & 7 x & ÷ Fractions	Unit 7 & 8 Fractions Decimals & Percentages	Unit 9 & 10 Decimals Properties of Shape	Unit 11, 12 & 13 Position & Direction Converting Units Volume
	Computing	Information Technology: Assessing Content Search Engines	Information Technology: Coding (Loops & Variables)	Information Technology: Accessing content Search Engines	Computer Science & Programming: Music	Information Technology: Stop-motion animation	Information Technology: Data Handling
	Religious Education	Creation & Science: Conflicting or Complementary?	Life Journey, Rites of Passage: How do people mark important events in life?	Community, Worship and Celebration: How do people express their religion and beliefs?	Incarnation: Was Jesus the Messiah?	Salvation: What did Jesus do to save human beings?	Pilgrimage in Islam and Judaism
	PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	Physical Education	Swimming Tag-rugby	Swimming Gymnastics	Swimming Dance	Volleyball Volleyball	Cricket Athletics	Cricket Athletics
	Music			Ukulele	Ukulele	Our Community	At the Movies
	MFL: French	What is the Date?	Rooms of the House	The Planets	Clothes	Weather	At the Cafe

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