



YEAR 4: BIRCH TREE CLASS

CLASS & CURRICULUM OVERVIEW: AUTUMN



WELCOME TO YEAR 4!

I would like to take this opportunity to welcome you to Year 4. I am really excited to be teaching all your children this year, during which we will be supporting and enhancing their compassion, curiosity, and confidence throughout the year ahead. If you have any questions, please do not hesitate to speak to me at the end of the day or send an email to the office at enquiries@st-annes.lincs.sch.uk.

Mr H. Larter: Year 4 Class Teacher



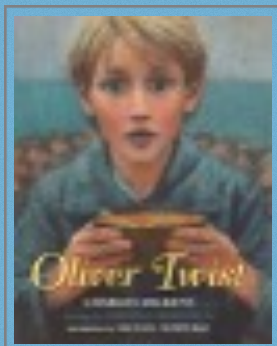
ENGLISH:

With English, we have been working hard to design a thoughtful and engaging new curriculum, in which we have all contributed to creating a selection of literacy classics, forming our own reading canon. This will allow the children to be fully immersed in their reading, as well as to dissect intricate components of the texts to analyse and adapt our writing.

For Year 4, we will explore the literary classic 'Oliver Twist' (adapted by Leslie Baxter). We will deeply investigate why Charles Dickens chose to create this story, examining the lives of children in workhouses during the Victorian era and how he transforms this environment into a classic yet complex 'good vs evil' narrative, particularly by delving into the detailed characteristics.

Additionally, we will dedicate part of our timetable to practising handwriting and spelling skills, continuing from our RWI scheme. This will provide a balanced and supportive framework for our children to

flourish in all areas of the English curriculum, and we hope the children are as excited as we are to teach this to them!



MATHS:

Maths teaching in Year 4 will follow the MCEMT curriculum, with children developing a secure and connected understanding of key mathematical concepts. Lessons will build carefully on prior learning, giving children regular opportunities to revisit, practise and apply their knowledge. Children will develop their mathematical fluency alongside their reasoning and problem-solving skills, using practical resources, representations, puzzles, investigations and real-life contexts to deepen their understanding.

Throughout the year, children will develop a range of mental and written strategies and will be encouraged to explain their mathematical thinking using appropriate vocabulary. They will strengthen their understanding of place value and number, including reading, writing, ordering and representing numbers, before applying this knowledge to increasingly complex calculations. Children will develop efficient methods for addition, subtraction, multiplication and division and learn to choose appropriate strategies when solving different types of problems. They will also explore other areas of mathematics, including fractions, measurement, geometry and statistics, making connections between different areas of their learning.

A particular focus in Year 4 will be developing secure and rapid recall of multiplication and division facts up to 12×12 . Children will regularly practise their times tables in preparation for the statutory National Multiplication Tables Check (MTC), which takes place in the summer term. Weekly times-table checks and regular practice will help children build their fluency, accuracy and confidence with these important number facts.

GEOGRAPHY

During this term, we will be looking at where our food comes from! This unit will cover lots of areas, like biomes, how food can negatively impact the environment, trading responsibly, collecting data and exploring different foods that are located in certain countries. We will be rounding the unit off with the discussion of the advantages and disadvantages of buying both locally and imported food.

HISTORY

After the half-term, we will be moving on to history, where we will be exploring British history from 1066 onwards. We will be addressing the question, "How have children's lives changed?" Our focus will particularly be on the Tudor and Victorian eras of Britain, examining the lives and jobs that children had to undertake. Additionally, we will explore key historical figures, such as Lord Shaftesbury, and investigate how leisure has evolved over the years. This topic also complements our English curriculum!

SCIENCE

For the first half of the term, we will explore the role of the digestive system and compare the teeth and diets of different animals as part of the food chain. This will enable us to examine our own digestive system, recognise producers, predators, and prey, as well as understand how different types of teeth relate to an animal's diet.

In the second half of the term, we will focus on electricity and circuits, exploring electrical components and conductivity through circuit building and real-life applications. This will allow the children to

investigate different inputs, including bulbs and their brightness, switches, and other components, while learning about electrical safety.

RELIGIOUS EDUCATION:

In RE this half term we will be studying how people welcome new life into the world, alongside learning about how people show their commitment to a religion in the second Half of the term. We will be focusing on Christianity, Judaism and Hinduism throughout the year to get a wide view on each unit that we explore throughout the year.

MUSIC:

During this unit, we will be studying dynamics and tempo. The children will use their bodies and voices to compose music and use ostinato (repeating musical patterns) in their performances.

FRENCH:

In French this term, the unit we will be studying is "Presenting Myself." During this, we will learn some basic phrases in order to introduce ourselves to others, as well as looking at the numbers up to 20. After half term, we will look at "La Famille", where we will be learning about how to introduce members of our family.

PSHE:

During this term we will study the unit *Being Me in My World* during the first half term and *Celebrating Difference* in the next. During the first topic, we will look at how to behave as part of a team, and begin to look at how democracy works. During the second half term, we will explore how our opinions about people can be based on their appearance, but can

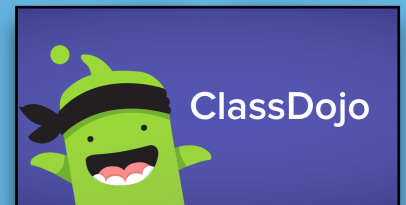
change the more we know about them. We will also celebrate what makes each individual special.

COMPUTING:

This term, we will learn how to work collaboratively on different pieces of work. We will be using a variety of Microsoft software in order to complete this. We will study the fundamentals of working together and how to do this effectively. Next term, the children will build on their knowledge of coding and how to create variables using the programme Scratch. The unit will end by creating a project using what they have learnt.

PE:

The children will cover a range of PE options this term and will develop their ball skills for their games sessions in the first half term before moving on to hockey during the next half term. They will also be developing their gymnastic and dance skills in our lessons indoors. The children will need a full PE kit for all of these activities comprising a white T-shirt, navy hoodie, navy shorts/navy jogging bottoms and trainers. If your child has any piercings, please take them out on our P.E. days. Please ensure that your child comes to school wearing their full P.E. kit on **Monday** and **Wednesday**, as we will not be getting changed in school.



Keep up to date with what's going on by following our ClassDojo account.

Homework

The children will be required to complete 10 minutes of TTRockstars each week, which will be checked by me on a Monday. There will also be 6 RWI Spelling words each week. Children will be required to read at least 3 times a week. We will always aim to change your child's book as frequently as possible. Additionally, some optional termly tasks have gone out linked to our theme for your child to complete. There is no expectation for your child to complete these, but should wish to complete some, please get them to bring their work in or share it on Dojo.

Diary Dates

Here are some important dates you may wish to make a note of:

AUTUMN 1

- School Council Results Announced (Fri 11th Sept)
- MacMillan Coffee Morning & Children wear green (Friday 18th Sept)
- Whole school trip to Belton House (Thursday 29th Sept)
- Harvest Festival @ St Anne's Church (Fri 2nd Oct @9.30am)
- Flu Immunisations (Weds 7th Oct)
- Individual & Sibling photos (Mon 12th Oct)
- **Last Day of Term 1 (Fri 23rd Oct)**

AUTUMN 2

- **First Day of Term 2 (Mon 3rd Nov)**
- Children in Need (Fri 13th Nov)
- Parents' Evening (Tues 17th & Wed 18th Nov)
- Lets talk rubbish workshop (Mon 23rd Nov)
- Christmas Fayre (Fri 4th Dec from 1.30pm - 3.30pm)
- Our Christmas Show (Weds 9th Dec 2.00pm & Thur 10th 9.30am)
- Christmas Jumper Day (Fri 11th Dec)
- Christmas Lunch Day (Fri 11th Dec)
- Christingle Service @ St Anne's Church (Weds 16th Dec @ 9.30am)
- **Last Day of Term 2 (Fri 18th Dec)**

