

<b>YEAR: 4</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
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THEME-BASED LEARNING*	<b>Titles → Subjects ↓</b>	<b>Wonderful Water</b>	<b>Light &amp; Dark</b>	<b>Vicious Vikings</b>	<b>Amazing Amazon</b>	<b>Crime Through Time</b>	<b>Cool Coasts</b>
	<b>Science</b>	States of Matter <i>Compare &amp; group materials Changing states Evaporation &amp; condensation</i>	Electricity <i>Users of electricity Simple circuits Conductors &amp; insulators</i>	Sound <i>How sounds are made Vibrations Pitch Volume</i>	Living Things and their habitats <i>Classification &amp; grouping Environmental change &amp; dangers What is deforestation?</i>	Animals, inc humans <i>The digestive system Teeth Food chains</i>	Science Week Assessment & Revision <i>What is energy? How can we reduce our energy usage?</i>
	<b>History</b>		The Anglo-Saxons <i>Was the Anglo-Saxon period really a Dark Age? Britain's settlement by Anglo-Saxons and Scots</i>	The Vikings <i>Would the Vikings do anything for money? The Viking &amp; Anglo-Saxon struggle for the Kingdom of England</i>		Crime & Punishment <i>How has crime &amp; punishment changed over time? A study of a theme in British history that extends beyond 1066</i>	
	<b>Geography</b>	Rivers and the Water Cycle <i>How does the water go round and round? Describe and understand key aspects of physical geography including the water cycle</i>			South America: The Amazon <i>What is life like in the Amazon? Understand similarities and differences of a region of the UK, and a region within South America</i>		Coasts <i>Do we like to be beside the seaside? Name geographical regions and identify characteristics in the UK</i>
	<b>Art &amp; Design</b>	Drawing: Power Prints <i>Looking at mechanical engravings as a starting point, develop an awareness of proportion, composition and pattern in drawing and combine media for an effect when developing a drawing into print.</i>			Craft and Design: Fabric of Nature <i>Create visual art inspired by colours, patterns and textures of animal life</i>		Painting & Mixed Media: Light & Dark <i>Developing skills in colour mixing, using tints and shades to create a 3D effect. Experimenting with composition personal still life piece.</i>
	<b>Design &amp; Tech</b>		Electrical Systems: Torches <i>Apply scientific knowledge of circuits to make torches</i>	Mechanical Systems: Making a Slingshot Car <i>Design and create a moving car with a launch mechanism</i>		Digital World: Mindful Moments Timer <i>Design, program, prototype and brand a Micro:bit timer to a specified amount of minutes</i>	
	<b>English</b>	Unit A, B & C	Unit D, E & F	Unit G, H & I	Unit J, K & L	Unit M, N & O	Unit P, Q & R

\*subjects will be taught discretely where links to the theme are not clear and strong

^links to theme-based learning will be made where possible



# SCHOOL CURRICULUM: ANNUAL FRAMEWORK

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<b>DISCRETE<sup>^</sup></b>	<b>Spelling</b>	RWI Spelling 4	RWI Spelling 4	RWI Spelling 4	RWI Spelling 4	RWI Spelling 4	RWI Spelling 4
	<b>Mathematics</b>	Unit 1 & 2 Place Value + & -	Unit 3 & 4 Length & Perimeter x & ÷	Unit 5, 6 & 7 x & ÷ Area Fractions	Unit 7 & 8 Fractions Decimals	Unit 9, 10 & 11 Decimals Money Time	Unit 12, 13 & 14 Statistics Properties of Shape Position & Direction
	<b>Computing</b>	Computing Systems & Networks Collaborative Learning <small>+Online Safety Lesson 1</small>	Programming 1 Further Coding with Scratch <small>+Online Safety Lesson 2</small>	Creating Media Website Design <small>+Online Safety Lesson 3</small>	Computer Skills HTML <small>+Online Safety Lesson 4</small>	Programming 2 Computational Thinking <small>+Online Safety Lesson 5</small>	Data Handling Investigating Weather <small>+Online Safety Lesson 6</small>
	<b>Religious Education</b>	Being Human: How does faith and belief affect the way people live their lives?	Community, Worship and Celebration: How do people express their religion and beliefs?	God & Incarnation: What is the Trinity?	Gospel: What kind of world did Jesus want?	Forgiveness: In Christianity and Judaism	
	<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	<b>Physical Education</b>	Ball Skills Gymnastics	Hockey Dance	Hockey Netball	Swimming Rounders	Swimming Rounders	Swimming Athletics
	<b>Music</b>	Changes in Pitch, Tempo and Dynamics	Whole School Christmas Performance	Adapting and Transporting Motifs	Body and Tuned Percussion	Samba & Carnival Sounds & Instruments	Whole Class Summer Performance
	<b>MFL: French</b>	Presenting Myself	The Family	Do you have a Pet?	Habitats	In the Classroom	Goldilocks and the Three Bears

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