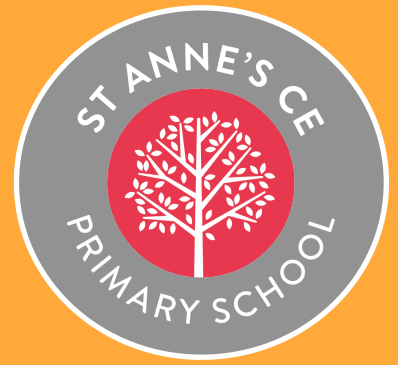


YEAR 3

MAPLE TREE CLASS

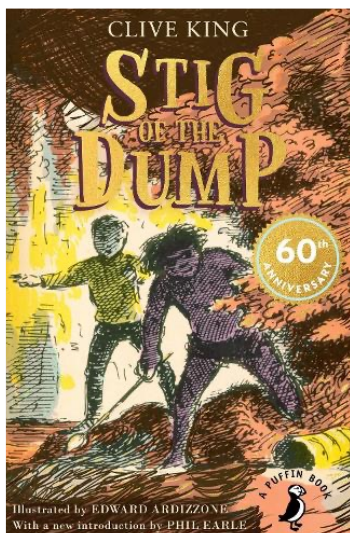


NEW SCHOOL YEAR, NEW CHALLENGES:

We hope that you all had a healthy, relaxing and enjoyable Summer and are ready for the year ahead. This will be your child's first year in Key Stage 2 and we hope that it is their best yet. We have a range of exciting themes that aim to captivate and inspire, helping your child to achieve and progress well. With your support, I know they will.

ENGLISH:

This term we will be continuing our exciting Reading and Writing Curriculum 'Reading Canon'. During the Autumn Term, the children will study a range of reading comprehension, sentence, word and text-level work based on the classic story Stig of the Dump. We will showcase the skills we have acquired during the unit in writing across the curriculum in many different genres.



The challenges of mastering the learning of spellings will be met through the teaching of the Read Write Inc spelling programme as the next step beyond phonics for most children. The children will have an hour of Read Write Inc Spelling over the course of a week in class. These will be sent home in a RWI spelling book.

Handwriting will continue to be taught discretely in Year Three, with a focus on using consistent letter size, the correct joins and deciding which letters we do not need to join.

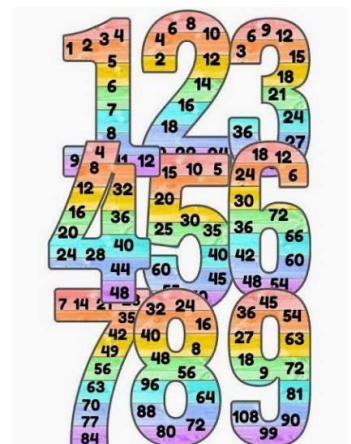
Close Reading is also an important aspect of our English sessions. Within these lessons, the tasks given will further develop the children's reading fluency and understanding as well as the ability to retrieve information from the text.

MATHS:

The children will, as usual, take part in daily Maths sessions which will develop their mental and written Maths skills. They will begin the year by investigating numbers up to 1000 and understanding the value of each digit in those numbers. Following this, the children will begin comparing and ordering numbers up to 1000. Addition and subtraction of three-digit and tens numbers will then become a focus for our Maths lessons.



Maths teaching in Year 3 will follow the NCERT curriculum, with children developing a secure and connected understanding of key mathematical concepts. Lessons will build carefully on prior learning, giving children regular opportunities to revisit, practise and apply their knowledge. Children will develop their mathematical fluency alongside their reasoning and problem-solving skills, using practical resources, representations, puzzles, investigations and real-life contexts to deepen their understanding.



THEME WORK:

We have many varied and exciting themes to explore in Year Three. There will be two different themes throughout the Autumn Term which are detailed below.

SET IN STONE:

British History: Stone Age to Iron Age
Would you prefer to live in Stone, Bronze or Iron Age? Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain's past. They use archaeological evidence to learn about the changes from the Stone to the Bronze Age and answer historical questions. They identify the limitations of this type of evidence and when reconstructing the life of the Amesbury Archer.

ART:

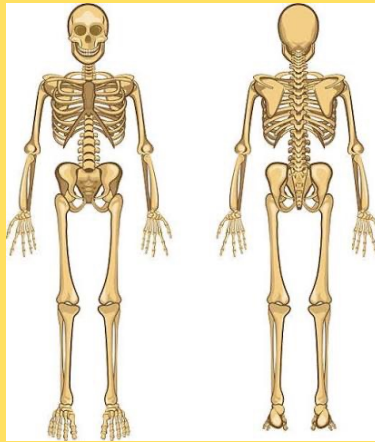
Painting and mixed media: Prehistoric painting.
Throughout this unit, the children will explore pre-historic art. They will follow this tip by investigating making their own paints, making tools and painting on different surfaces.

SCIENCE:

For Science this term, we will firstly be investigating the human body and what it needs to stay healthy. We will explore the various food groups identifying which foods will fit into each category, as well as looking at what makes a balanced diet. We will go on to consider how animals have different types of skeletons and muscles which perform important functions.

Our second Science unit will allow the children to explore forces through our Science lessons. We will learn that a force is generally a 'push' or a 'pull' and that when an object moves on a surface, the texture of the surface and the object affect how it moves. The children will move on to investigate

and draw conclusions about magnets and explore which materials are magnetic or non-magnetic, as well as magnetic poles, and be able to predict whether magnets will attract or repel each other.



PSHE:

We will be studying a range of ideas based on the theme of *Being Me in My World and Celebrating Difference*. The objectives will be met through our 'Jigsaw' learning programme in a variety of ways, including practical activities and taking part in class discussions and Circle Time. Within our lessons, we will also consider how the past six months may have impacted on their lives and will discuss how we can move forward in a supportive and positive way.

FRENCH:

During Key Stage Two, French will be taught via a range of fun and engaging topics. We will be introduced to French by locating France on a map and studying landmarks and traditions. We will also begin to use basic greetings, be able to say how we are feeling and count with numbers up to 10.

PE:

Year 3 have two PE sessions each week. On Wednesdays, the children will develop the key skills and tactics needed to play Netball while on Fridays, the children will develop the fundamental skills of balancing,

running, jumping, hopping and skipping.

Most PE lessons take place outside so your child still needs outdoor trainers. We would really appreciate it if you could spend a few minutes ensuring that all your child's clothing is named, including their PE kit (plimsolls, shorts and a t-shirt). The children will need to come to school on Wednesdays and Fridays wearing their PE kit.

MUSIC:

For our music lessons this term, children learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by adding rhyming words and following the structure of a traditional ballad.

COMPUTING:

In Computing this term we will be developing computer literacy skills to enable us to easily access the internet and perform essential computer tasks. We will also be investigating Coding and making loops using coding apps.

RELIGIOUS EDUCATION:

For RE this term we will be exploring the importance of pilgrimage to many Christians by focusing on the English village of Walsingham and the shrine of Our Lady of Walsingham. The children will be encouraged to ask questions about the impact of pilgrimage, considering whether it is about the journey or the destination. It also explores the relationship between pilgrimage and community identity.

Follow us using
your ClassDojo
account.

Our theme for this half term is a History-based investigation of how life changed for people during different periods of the Stone Age.

Here are some optional tasks for you to complete during the next 6 weeks. They are all related to our current theme and you can complete as many or as few as you'd like. Feel free to bring them in whenever suits you.

SET IN STONE THE STONE AGE

ART

Make up your own Stone Age hunting or life story and tell it through cave art pictures. Think carefully about the style and colours used.

HISTORY

Using any way you like, create a timeline to show just how long ago the Stone Age was. What other 'ages' can you put on your timeline?

SCIENCE

Stone Age People hunted and gathered their food. Find out the types of food they would eat. Was their diet healthy? Can you create a menu for a Stone Age meal?

D&T

During the Stone Age, some people lived in caves. If you lived in a cave, what would you want it to look like? Be as creative and imaginative as you like! Maybe you could build it.

ENGLISH

Find out about the items found at Skara Brae and create a fact sheet with illustrations.

MUSIC

Use the internet to research Stone Age music. How did they make music? Use materials available to Stone Age people to make your own music. Send us a video!



Diary Dates

We are really looking forward to celebrating some key events, this term, including a number to which you are invited. See below:



- Thurs 18th September - Whole school trip to Belton House
- Fri 26th September - MacMillan Coffee Morning
- Mon 29th Sept - Class E-Safety Workshop
- Fri 2nd Oct - Harvest Festival at Church - 9.30am
- Weds 7th Oct - Flu Immunisations
- Thurs 8th October - Year 3 Trip to Flag Fen Archaeological Park
- Mon 12th Oct - Photograph Day - Individual and siblings in school
- Fri 23rd Oct - Children Break up for Half Term
- Mon 3rd Nov - Start of Term
- Tues 11th Nov- Remembrance Service - Cemetery Y2/3/4 - 10.45am
- Fri 13th Nov - Children in Need
- Tues 17th and Wed 18th Oct. - Parents Evening Appointments - 3.30-6.30pm
- Wed 4th Dec - Christmas Fayre 1.30pm
- Weds 9th Dec 2.00pm & Thur 10th 9.30am - Christmas Show Performance
- Fri 11th Dec - Christmas Jumper & Lunch Day
- Wed 16th Dec - Christingle Service at St. Anne's Church - 9.30pm
- Fri 18th Dec - Last day of term

Home Learning

During Year 3, your child will receive 6 high frequency words and 6 RWI Logbook Spellings to learn each week.

It is expected that children make time to read some of their reading scheme book at least three times each week and alongside this are encouraged to choose a reading for pleasure class library book from our 'Friday Library time'. This is invaluable and helps the children to develop a love of reading. Adults in class will check for three adult signatures on Thursdays. This can include reading some of their free choice Friday Library book. Scheme reading books will be changed as and when the children can read the text fluently and are able to discuss the content with an adult in school. Using the questions at the back of the book will help with their understanding.

Also it is expected that children complete TT Rockstars for 10 minutes per week. The children's login details can be found at the front of their Home School Diary.

Finally, please see our fun optional Homework tasks linked to our current theme if your child wishes to attempt any of them.

We are really looking forward to enjoying a year filled with St. Anne's Fun!

Mrs Hedley - Year 3 Class Teacher

VALUES

