

YEAR: 3		AUTUMN TERM		SPRING TERM		SUMMER TERM	
THEME-BASED LEARNING*	Titles → Subjects ↓	Set in Stone		Feel the Force	Precious Plants	Light of the World	Empire Strikes
	Science	Animals, inc Humans <i>Nutrition Skeletons & muscles</i>	Rocks <i>Appearance & properties Fossils Soil composition</i>	Forces & Magnets <i>Movement 2-object contact Magnetic forces Magnets attract & repel Magnetic poles</i>	Plants <i>Functions of parts Life & growth Water transportation The life cycle</i>	Light <i>Light and dark Reflection The dangers of the sun Shadows</i>	Working Scientifically
	History	The Stone Age <i>What was new about the New Stone Age? Changes in Britain from the Stone Age to the Iron Age</i>	The Bronze Age and the Iron Age <i>Which was more impressive – the Bronze Age or the Iron Age? Changes in Britain from the Stone Age to the Iron Age</i>				Roman Britain <i>What happened when the Romans came to Britain? The Roman Empire and its impact on Britain</i>
	Geography			Climate and Weather <i>Why is climate important? Identify seasonal/daily weather patterns in the UK</i>	Changes in our Local Environment <i>How is our country changing?</i>	Our World <i>Where on Earth are we? Locate the world's countries using maps</i>	
	Art & Design	Prehistoric Art: Painting and mixed media <i>Make paints and tools Paint on different surfaces</i>		Formal Elements of Art: Shape and Tone <i>Use shapes as guidelines to draw accurately from observation Create form and shape using wire</i>	Growing Artists: Drawing <i>Inspired by Georgia O'Keefe and Chinese painters, draw natural forms using different mediums, scale and shading</i>		
	Design & Tech		Structure: Bronze Age Homes <i>Design and make a Bronze Age House using handmade nets and recycled materials – make a roof and stable base</i>			Textiles: Cushions <i>Cross stitch and applique</i>	Food: Adapting a recipe <i>Adapt a simple bread recipe to create the tastiest bread while coming in within a budget</i>
English	Unit A, B & C	Unit D, E & F	Unit G, H & I	Unit J, K & L	Unit M, N & O	Unit P, Q & R	

*subjects will be taught discretely where links to the theme are not clear and strong

^links to theme-based learning will be made where possible



SCHOOL CURRICULUM 2022-23: ANNUAL FRAMEWORK

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DISCRETE LEARNING[^]	Spelling	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3
	Mathematics	Unit 1 & 2 Place Value + & -	Unit 2 & 3 + & - x & ÷	Unit 4, 5 & 6 x & ÷ Money Statistics	Unit 7 & 8 Length & Perimeter Fractions	Unit 9 & 10 Fractions Time	Unit 11 & 12 Properties of Shape Mass & Capacity
	Computing	Computer Science Coding – Loops (Rapid Router & Scratch)		Information Technology Accessing content Search engine comparisons	Information Technology Text formatting (I)	Information Technology Explain Everything vs Book Creator	
	Religious Education	UC Creation: What do Christians learn from the creation story?	LAS: God: What do people believe about God? Story & Symbol	LAS: Life Journey, Rites of Passage: How do people mark important events in life?	UC Salvation: Why do Christians call the day Jesus died Good Friday?	LAS: Expressing Belief Through the Arts in Hinduism and Buddhism (and Christianity)	
	PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	Physical Education	Fundamentals Netball	Dance Tag Rugby	Fitness Gymnastics	Swimming Cricket	Swimming Cricket	Swimming Athletics
	Music	Environment	Building	Time	Communication	Ancient	Singing French
	MFL: French	I'm Learning French	Fruits Christmas	Seasons	Key Vocabulary & Phonetics	Little Red Riding Hood	Ancient Britain

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