

YEAR: 3		AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>THEME-BASED LEARNING*</b>	<b>Titles → Subjects ↓</b>	<b>Set in Stone</b>		<b>Feel the Force</b>	<b>Precious Plants</b>	<b>Light of the World</b>	<b>Empire Strikes</b>
	<b>Science</b>	<b>Animals, inc Humans</b> <i>Nutrition, Skeletons &amp; Muscles            What is Food Waste?<sup>2s</sup>            How can we reduce Food waste?</i>	<b>Rocks</b> <i>Appearance &amp; properties            Fossils            Soil composition</i>	<b>Forces &amp; Magnets</b> <i>Movement            2-object contact            Magnetic forces            Magnets attract &amp; repel            Magnetic poles</i>	<b>Plants</b> <i>Functions of parts            Life &amp; growth            Water transportation            The life cycle</i>	<b>Light</b> <i>Light and dark            Reflection            The dangers of the sun            Shadows</i>	<b>Science Week &amp; Revision</b> <i>What is Biodiversity?<sup>2s</sup>            How can we increase Biodiversity in our School Grounds?<sup>2s</sup></i>
	<b>History</b>	<b>The Stone Age</b> <i>What was new about the New Stone Age?            Changes in Britain from the Stone Age to the Iron Age</i>	<b>The Bronze Age and the Iron Age</b> <i>Which was more impressive – the Bronze Age or the Iron Age?            Changes in Britain from the Stone Age to the Iron Age</i>				<b>Roman Britain</b> <i>What happened when the Romans came to Britain?            The Roman Empire and its impact on Britain</i>
	<b>Geography</b>			<b>Climate and Weather</b> <i>Why is climate important?            Identify seasonal/daily weather patterns in the UK</i>	<b>Changes in our Local Environment</b> <i>How is our country changing?</i>	<b>Our World</b> <i>Where on Earth are we?            Locate the world's countries using maps</i>	
	<b>Art &amp; Design</b>	<b>Prehistoric Art: Painting and mixed media</b> <i>Make paints and tools            Paint on different surfaces</i>		<b>Sculpture and 3D: Mega Materials</b> <i>Explore how diff. materials can be shaped &amp; joined - learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp - create their own sculptures.</i>	<b>Growing Artists: Drawing</b> <i>Inspired by Georgia O'Keefe and Chinese painters, draw natural forms using different mediums, scale and shading</i>		
	<b>Design &amp; Tech</b>		<b>Structure: Bronze Age Homes</b> <i>Design and make a Bronze Age House using handmade nets and recycled materials – make a roof and stable base</i>			<b>Textiles: Cushions</b> <i>Cross stitch and applique</i>	<b>Food: Adapting a recipe</b> <i>Adapt a simple bread recipe to create the tastiest bread while coming in within a budget</i>
<b>English</b>	Unit A & B	Unit C & D	Unit E & F	Unit G & H	Unit I & J	Unit K & L	

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^links to theme-based learning will be made where possible



# SCHOOL CURRICULUM: ANNUAL FRAMEWORK

## YEAR: 3      AUTUMN TERM      SPRING TERM      SUMMER TERM

<b>DISCRETE LEARNING<sup>^</sup></b>	<b>Spelling</b>	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3
	<b>Mathematics</b>	Unit 1 & 2 Place Value + & -	Unit 2 & 3 + & - x & ÷ A	Unit 4 & 7 x & ÷ B Length & Perimeter	Unit 8 & 12 Fractions A Mass & Capacity	Unit 9, 5 & 10 Fractions B Money Time	Unit 10, 11 & 6 Properties of Shape Statistics
	<b>Computing</b>	Computing Systems & Networks 1: Networks & the Internet + <i>Online Safety 1</i>	Programming: Scratch + <i>Online Safety 2</i>	Computing Systems & Networks 2: Emailing + <i>Online Safety 3</i>	Computing Systems & Networks 3: Inside a Computer + <i>Online Safety 4</i>	Creating Media: Video Trailers + <i>Online Safety 5</i>	Data Handling: Comparison Cards & Databases
	<b>Religious Education</b>	UC Creation: What do Christians learn from the creation story? <i>Christianity</i>	LAS: God: What do people believe about God? Story & Symbol <i>Hinduism</i>	LAS: Life Journey, Rites of Passage: How do people mark important events in life? <i>Hinduism</i>	UC Salvation: Why do Christians call the day Jesus died Good Friday? <i>Christianity</i>	LAS: Expressing Belief Through the Arts <i>Hinduism, Buddhism &amp; Christianity</i>	
	<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	<b>Physical Education</b>	Fundamentals Netball	Dance Tag Rugby	Fitness Gymnastics	Swimming Cricket	Swimming Cricket	Swimming Athletics
	<b>Music</b>	Ballads	WS Christmas Performance	Pentatonic Melodies & Composition <i>(Theme: Chinese New Year)</i>	Developing Singing Technique <i>(Theme: The Vikings)</i>	Traditional Instruments & Composition <i>(Theme: India)</i>	WS Summer Performance
	<b>MFL: French</b>	I'm Learning French	Fruits Christmas	Seasons	Key Vocabulary & Phonetics	Little Red Riding Hood	Ancient Britain

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