

# SCHOOL CURRICULUM: ANNUAL FRAMEWORK

YEAR: 3		AUTUMN TERM		SPRING TERM		SUMMER TERM	
THEME-BASED LEARNING*	<b>Titles → Subjects ↓</b>	<b>Set in Stone</b>		<b>Feel the Force</b>	<b>Precious Plants</b>	<b>Light of the World</b>	<b>Empire Strikes</b>
	<b>Science</b>	Animals, inc Humans Nutrition Skeletons & muscles	Rocks Appearance & properties Fossils Soil composition	Forces & Magnets Movement 2-object contact Magnetic forces Magnets attract & repel Magnetic poles	Plants Functions of parts Life & growth Water transportation The life cycle	Light Light and dark Reflection The dangers of the sun Shadows	Working Scientifically
	<b>History</b>	The Stone Age What was new about the New Stone Age? Changes in Britain from the Stone Age to the Iron Age	The Bronze Age and the Iron Age Which was more impressive – the Bronze Age or the Iron Age? Changes in Britain from the Stone Age to the Iron Age				Roman Britain What happened when the Romans came to Britain? The Roman Empire and its impact on Britain
	<b>Geography</b>			Climate and Weather Why is climate important? Identify seasonal/daily weather patterns in the UK	Changes in our Local Environment How is our country changing?	Our World Where on Earth are we? Locate the world's countries using maps	
	<b>Art &amp; Design</b>	Prehistoric Art: Painting and mixed media Make paints and tools Paint on different surfaces		Sculpture and 3D: Abstract Shape and Space Shapes and negative spaces represented in 3D forms. Mixed media sculptures Inspired by Anthony Caro.	Growing Artists: Drawing Inspired by Georgia O'Keefe and Chinese painters, draw natural forms using different mediums, scale and shading		
	<b>Design &amp; Tech</b>		Structure: Bronze Age Homes Design and make a Bronze Age House using handmade nets and recycled materials – make a roof and stable base			Textiles: Cushions Cross stitch and applique	Food: Adapting a recipe Adapt a simple bread recipe to create the tastiest bread while coming in within a budget
	<b>English</b>	Units A & B	Units C & D	Unit E & F	Units G & H	Units I & J	Units K & L

\*subjects will be taught discretely where links to the theme are not clear and strong

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DISCRETE LEARNING <sup>^</sup>	<b>Spelling</b>	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3	RWI Spelling 3
	<b>Mathematics</b>	Unit 1 & 2 Place Value + & -	Unit 2 & 3 + & - x & ÷	Unit 4, 5 & 6 x & ÷ Money Statistics	Unit 7 & 8 Length & Perimeter Fractions	Unit 9 & 10 Fractions Time	Unit 11 & 12 Properties of Shape Mass & Capacity
	<b>Computing</b>	Computing Systems & Networks 1: Networks and The Internet	Programming: Scratch	Computing Systems & Networks 2: Emailing	Computing Systems & Networks 3 Inside a Computer	Creating Media Video Trailers	Data Handling Comparison cards databases
	<b>Religious Education</b>	UC Creation: What do Christians learn from the creation story?	LAS: God: What do people believe about God? Story & Symbol	LAS: Life Journey, Rites of Passage: How do people mark important events in life?	UC Salvation: Why do Christians call the day Jesus died Good Friday?	LAS: Expressing Belief Through the Arts in Hinduism and Buddhism (and Christianity)	
	<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	<b>Physical Education</b>	Fundamentals Netball	Dance Tag Rugby	Fitness Gymnastics	Swimming Cricket	Swimming Cricket	Swimming Athletics
	<b>Music</b>	Environment	Building	Time	Communication	Ancient	Singing French
	<b>MFL: French</b>	I'm Learning French	Fruits Christmas	Seasons	Key Vocabulary & Phonetics	Little Red Riding Hood	Ancient Britain

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