

YEAR: I		AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>THEME-BASED LEARNING*</b>	<b>Titles → Subjects ↓</b>	<b>The Big Build</b>		<b>Animals Allsorts</b>	<b>Let's Celebrate Me!</b>	<b>Sense-ational Explorers!</b>	<b>Glorious Grantham</b>
	<b>Science</b>	Everyday Materials <i>Distinguish between objects and materials from which they were made Identify &amp; name every day materials</i>	Everyday Materials <i>Describe the physical properties of a variety of materials Compare and group materials on the basis of their properties</i>	Animals, inc Humans <i>Identify &amp; name common animals Carnivores, herbivores &amp; omnivores</i>	Seasonal Changes <i>Observe changes across the seasons Observe and describe weather associated with each season</i>	Plants <i>Identify, name and describe the structure</i>	Working Scientifically
	<b>History</b>		Bonfire Night & the Great Fire of London <i>Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place? Events beyond living memory nationally or globally</i>		My Family History <i>What was life like when our grandparents were children? Changes within living memory</i>	The Greatest Explorers <i>Who were the greatest explorers? Joseph Banks: Lives of significant individuals</i>	
	<b>Geography</b>	People & their Communities <i>Where in the world do these people live? Understanding geographical features by contrasting the UK with a non-European country</i>		Animals and their Habitats <i>Where do our favourite animals live? Use compass directions to describe features and routes on a map</i>			Our Local Area <i>What is it like where we live? Use maps to identify the UK and it's countries</i>
	<b>Art &amp; Design</b>		Formal Elements of Art: Shape, Line & Colour <i>Mix and pain with secondary colours. Use circles to create abstract compositions</i>	Painting & Mixed Media: Colour Splash <i>Explore colour mixing through paint play.</i>			Craft & Design: Embellishments <i>Make and add decoration to a range of decorative items (e.g. jewellery/ headpieces)</i>
	<b>Design &amp; Tech</b>	Structures <i>Design, decorate and build a house for the Three Little Pigs Baby Bears chair</i>			Mechanisms <i>Experiment with sliders before creating a moving card/ small story book</i>	Food <i>Handle and explore fruits and vegetables and identify which category they fall into</i>	
<b>English</b>	Unit A, B & C	Unit D, E & F	Unit G, H & I	Unit J, K & L	Unit M, N & O	Unit P, Q & R	

\*subjects will be taught discretely where links to the theme are not clear and strong

^links to theme-based learning will be made where possible



# SCHOOL CURRICULUM 2022-23: ANNUAL FRAMEWORK

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<b>DISCRETE LEARNING<sup>^</sup></b>	<b>Phonics</b>	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics
	<b>Mathematics</b>	Unit 1 & 2 Place Value (10) + & - (10)	Unit 2, 3 & 4 + & - (10) Shape Place Value (20)	Unit 5 & 6 + & - (20) Place Value (50)	Unit 6, 7 & 8 Place Value (50) Length & Height Weight & Volume	Unit 9, 10 & 11 x and ÷ Fractions Position & Direction	Unit 12, 13 & 14 Place Value (100) Money Time
	<b>Computing</b>	Computer Science Algorithms – real life (Paper)		Information Technology Accessing content including QR codes		Information Technology Create Content Pic Collage & Puppetpals	
	<b>Religious Education</b>	LAS: Life Journey, Rites of Passage: How do people mark important events in life? What do Muslims do to celebrate birth?	UC Incarnation: Why does Christmas matter to Christians?	LAS: God: What do people believe about God? How is Allah described in the Qur'an?	UC Salvation: Why is Easter important to Christians?	LAS: Creation & The Natural World in Christianity and Hinduism Who created the world?	
	<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	<b>Physical Education</b>	Gymnastics Fundamentals	Dance Ball Skills	Fitness Net & Wall Games	Team Building Yoga	Invasion Athletics	Striking & Fielding Athletics
	<b>Music</b>	Ourselves	Seasons	Machines	Our School	Water	Travel

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