



Year 0 Medium Term Plan: Summer 1

YEAR 0								
SUBJECT	SUM 1 T5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week		21.04.26	27.04.26	05.05.26	11.05.26	08.05.26		
Events								
ENGLISH Reading Canon	Fiction Dogger Poetry: The Ning Nang Nong	Write labels for pictures / speech bubbles.	Write labels for pictures / speech bubbles.	Write simple sentences.	Write simple sentences.	Identify rhyming words. Create rhyming word pairs.		
PHONICS RWI	RWI Phonics Programme							
MATHS NCETM	Counting, ordinality and cardinality Subitising Composition Comparison	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – '5 and a bit'	Composition - of 10	Comparison – linked to ordinality Play track games		4
PSHE Jigsaw	Relationships What can we do to be a good friend and make sure everyone feels happy?	I feel special and safe in my class	I understand the rights and responsibilities as a member of my class I know how to make my class a safe place for everybody to learn		I recognise how it feels to be proud of an achievement	I recognise the range of feelings when I face certain consequences		
RE Lincolnshire Agreed Syllabus Understanding Christianity	LAS: Life Journey, Rites of Passage How do people mark important events in life? What do Muslims do to celebrate birth?	Talk about who is in my family. Discuss how I belong to my family.	Talk about how Christians welcome a new baby.	Understand what happens at a baptism.	Discuss how Muslims welcome a new baby.			
PE Get Set	Get Set 4 PE Ball Skills: Units 1	Theme: Beetles To develop rolling a ball to a target.	Theme: Busy Bees To develop stopping a rolling ball.	Theme: Ladybirds and Butterflies To develop accuracy when throwing to a target.	Theme: Grasshoppers To develop bouncing and catching a ball.	Theme: Caterpillars To develop dribbling a ball with your feet..		



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Events								
	Get Set 4 PE Games: Units 1	Theme: Cars To work safely and develop running and stopping.	Theme: Aeroplanes To develop throwing and learn how to keep score.	Theme: Cyclists To play games showing an understanding of the different roles within it.	Theme: Buses To follow instructions and move safely when playing tagging games.	Theme: Boats To work co-operatively and learn to take turns..		
SCI Kapow	Our Beautiful Planet	Exploring outdoors Recognising some ways to look after our planet.	Plants Identify and name plants.	Exploring Plant Parts Identify plant parts.	Planting Seeds Explore what helps plants grow.	Caring for the Earth Recognising some ways to look after our planet.		
HIS Kapow	Adventure Through Time	Family Tree To begin to understand the concept of generations.	My Achievements Recognise my special achievements.	Wearing the crown Recognise kings and queens are powerful people.	Picture Detectives Understand the environment around us changes over time.	Transport Through Time To compare modes of transport of the past with the present		
GEO Kapow	Exploring Maps	Where in the world are we? To locate the school on an aerial photograph	Lets Build a Map! To build and describe a model of a familiar place.	Creating Journey Sticks To describe a journey using found objects as prompts.	Investigating Maps To explore a range of maps.	Map Making To apply their knowledge of maps to make their own.		
ART Kapow	Drawing: Make your Mark What tools can we use to show texture in our drawings?	Exploring line To explore control and pressure to create different types of lines	Musical lines To practise drawing different lines using music as a stimulus	Exploring shapes To connect lines to create shapes	Shape in art To explore lines and shapes in pictures for portrait drawing	Every picture tells a story To create an artist-inspired artwork using lines and shapes		
DT Kapow	Boats	To test and make predictions for which materials float or sink.	To compare the uses of boats.	To investigate how the shape and structure of boats	To design a boat.	To create a boat based upon their own design.		



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Events								
				affects the way they move.				
COMP Kapow	<p>Programming 1: All about instructions</p> <p>The children learn to receive and give instructions and understand the importance of precise instructions</p>	<p>Following Instructions</p> <p>To follow instructions as part of practical activities and games</p>	<p>Giving Simple Instructions</p> <p>To follow instructions as part of practical activities and games</p>	<p>Dressing Up Instructions</p> <p>To follow instructions as part of practical activities and games</p> <p>To learn to give simple instructions</p>	<p>Debugging Instructions (Washing Hands)</p> <p>To follow instructions as part of practical activities and games and to learn to debug when things go wrong</p> <p>To learn to give simple instructions</p> <p>To learn that an algorithm is a set of instructions to carry out a task, in a specific order</p>	<p>Predictions</p> <p>To predict the outcome of an algorithm.</p>		
MUSIC Kapow	<p>Music and Movement</p> <p>Children come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.</p>	<p>Action Songs</p> <p>To understand why songs have actions</p> <p>To learn some simple Makaton signs to accompany a song.</p>	<p>Finding the Beat</p> <p>To explore beat through body movement</p> <p>To express feelings and emotions through movement to music.</p>	<p>Exploring Tempo</p> <p>To explore beat through body movement</p> <p>To express feelings and emotions through movement to music.</p>	<p>Exploring Tempo and Pitch Through Dance</p> <p>To explore pitch and tempo through scarf dancing and body movement</p> <p>To express feelings and emotions through movement to music.</p>	<p>Music and Movement Performance</p> <p>To perform action songs to a small audience.</p>		



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