



St Anne's CE Primary School, Grantham

Class & Curriculum Overview

Foundation Stage

Summer Term 2024

Teacher: Miss Birch
Teaching Assistants: Mrs Ball
Mrs Barwell, Mrs Mawby & Mrs Klrk

Dear Parents and Carers,



School & Home Links

Welcome back to school! We hope you all had a great Easter break and are looking forward to an action-packed Summer Term. We are hoping for lots of great weather so that we can take full advantage of learning outdoors, particularly making use of our super garden area. Keep an eye out for interesting things growing there!

We are really pleased with the children's progress so far this year and would like to thank all parents and carers for the support that you give at home with all aspects of your children's learning. Please continue to support and encourage your child to complete activities such as reading and spelling practice, as we can really see the impact that it makes to their learning. Children should be reading at least four times a week, to include both their 'reading for pleasure' and phonics books, even just for ten minutes at bedtime. Spending time supporting your child in learning their high frequency words in their orange books is also crucial in the development of their reading and writing. Little and often is the key when learning spellings, so five minutes a few times a week is perfect.

Your child will have brought home their updated target booklet, which indicates their next steps for each area of learning. It is useful for you to read through the targets so that you can support your child in achieving their next steps. Please continue to contact Miss Birch via Class Dojo if you have any questions about targets, or anything else, or if you need to pass on a message. Thank you ☺



Special Events

There will be lots of exciting things happening in Foundation Stage and the rest of the school during the Summer Term, but some of the important dates include:

- Class Photographs – Wednesday 24th April
- YR & Y6 Child Measurement Checks (height & weight) – Monday 29th April
- Bank Holiday – Monday 6th May
- YR Trip to Sacrewell Farm (within the school day) – TBC
- 'Dress to Express' Day (non-uniform) – Friday 24th May
- Parents' Celebration Assembly – Friday 24th May at 2.30pm, school hall, all welcome.
- Summer Term 1 ends – Friday 24th May at 3.10pm
- Summer Term 2 begins – Monday 3rd June
- YR music sessions with Lincolnshire Music Services begin – Wednesday 5th June and then every Wednesday afternoon until the end of term.
- Whole School Sports Day – Friday 21st June (Reserve Sports Day – Friday 28th June)
- New YR Teddy Bears' Picnic Lunch – Wednesday 26th June – all current YR children to please bring a teddy.
- Summer Fayre – Thursday 27th June, afternoon
- Whole School Transition Day – Tuesday 2nd July
- End of Year Reports home – Friday 12th July
- Summer Party Day – Friday 12th July
- End of term – Friday 18th July at 3.10pm

Please check the website and school newsletters for further important dates.



Communication & Language and Literacy

This term we will be concentrating on helping the class prepare for their transition to Year 1. Linked to our themes, the children will continue to develop their abilities and skills in listening, speaking and understanding, as well as reading and writing. The children will continue to have 5x weekly Read Write Inc. Phonics sessions to help develop their reading and spelling skills. We will continue to focus on writing simple sentences, learning how to use capital letters and full stops as well as remembering to use spaces between words. Handwriting will be a big focus too this term, as we continue to support the children with their fine motor control, pencil grip and letter formation.



Maths

In maths, the children will continue developing their mental and practical maths skills in preparation for Year 1. This term we will be focusing on the children's understanding of numbers to 10 and beyond, including addition and subtraction, odds, evens and doubles. The children will continue to practise their subitising skills (recognising a number of objects without counting them) and really cement their knowledge of the composition of numbers to 10, including being able to recall some number bonds to 5 and then to 10 e.g., $3+2=5$, $6+4=10$. We will continue to develop the children's understanding of shape and pattern and provide opportunities for the children to practise using their maths skills to solve practical problems within the context of real-life situations, such as counting money and buying things in a 'shop' or paying in the 'car wash'. It would be great if you could continue to support your child's maths learning at home by doing lots of counting out loud, counting objects, subitising and singing number songs together. Maths really can be easy and lots of fun! ☺



Religious Education (R.E.)

This term, we will focus on the things and places that are special to ourselves and others. We will be listening to stories from a variety of cultures and faiths and looking at what we can learn from them. We will be linking the morals from these stories to situations in our own lives and learning to celebrate how we are all special, even if we are different from one another.



P.E.

We will continue to provide lots of opportunities for children to develop their gross and fine motor skills throughout this term. During P.E., we will continue to develop skills such as running, throwing, catching and skipping during our 'Ball Skills' and 'Games' units, as well as preparing the children for their first Sports Day!



Personal, Social & Emotional Development (PSED)

This term, our focus will be on 'Relationships', where we will be learning about friendships and then 'Changing Me', discussing the important changes occurring at the end of the Foundation Stage as the children transition into Year 1. PSED will continue to be taught through a variety of stories, drama, circle time discussion and games, in line with our 'Jigsaw PSHE' framework and the needs of the children.



Themes

Learning in the Foundation Stage is themed around children's interests, questions and the world around them, following a flexible series of interesting themes. The children will enjoy carefully structured and purposeful activities, whilst being given lots of opportunity for independent play, supported by staff, both inside and outside the classroom. The themes for the Summer Term are detailed below:

Theme 1: *Wonderful World (6 weeks)*

The children will begin by exploring what the season of spring brings to our environment, looking at the new life we see and the changes in the weather. We will explore our school environment and go on a 'spring walk' to see what we can find! The children will explore colour and art techniques by creating artwork inspired by nature and, linked to this, begin to grow their own seeds and discover the important things that plants need to help them flourish. Our theme will continue with a wider focus on the planet Earth, and we will look at the places we have visited and where our families have originated from, making links and comparisons between communities and cultures. We will also focus on what we can do to look after our special planet, including re-using and recycling materials. As part of this, the children will experiment with floating and sinking, and design and create their own boats that float. As our theme continues, we will be rocketing off to outer space to learn about the solar system and the first moon landing. To finish off, we will be getting out our magnifying glasses to discover the hidden world of minibeasts followed by a final week of learning about people in our community and the jobs that they do. Keep an eye out for updates on some special visitors!

Theme 2: *Growing & Going (7 weeks)*

During our final term, the children will consider how they have grown and changed since they were born then link this knowledge to how other living things change over time, including the farm animals we will meet on our trip to Sacrewell Farm. We will research life cycles, enjoying first-hand the experience of metamorphosis watching our own caterpillars turn into butterflies. We will link our previous learning about growing seeds and our farm visit to look at how food is produced. The children will also have opportunity to cook and taste test their own food in the bungalow kitchen. Yummy! We will end our busy year in Foundation Stage by observing the changes in our environment over the summer season, looking at the weather and linking this to staying safe in the sun. We will talk about where we might go on our summer holiday, learning about transport and make our own maps to show us the way. Finally, we will discuss the important journey the children will be making into their new class and help prepare them for this change. They will also take on the very important role of helping to welcome our brand-new Foundation Stage children, who will start in September.