

AREA OF LEARNING <b>PRIME</b>	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Marvellous Me	Let's Celebrate	Amazing Animals	Terrific Tales	Wonderful World	Growing & Going
<b>Possible Themes</b>	Myself Healthy Living Family Harvest	Autumn Birthdays Bonfire Night Diwali Remembrance Day Christmas	Winter Animals The Arctic & Antarctic Pets Wild Animals Weather Chinese New Year	Traditional Rhymes & Tales Julia Donaldson Author/theme of choice	Spring Weather Planting Seeds The Garden Minibeasts	Past & Present Human Growth Holidays Travel & Transport Transition & Changes
<b>Personal, Social &amp; Emotional Development</b>  • Self-Regulation • Managing Self • Building Relationships	<ul style="list-style-type: none"> <li>• Build friendships</li> <li>• Learn about rules &amp; expectations</li> <li>• See themselves as a valuable individual</li> <li>• Begin to understand emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Make healthy choices with food</li> <li>• Toothbrushing</li> <li>• Sharing own opinions and ideas with others</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of regular physical activity</li> <li>• Recognise physical changes that can occur with different emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a simple understanding of prejudice &amp; discrimination</li> <li>• Understand and practice appropriate safety measures</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate resilience &amp; perseverance</li> <li>• Recognise and communicate freely about different communities and social groups</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of good sleep</li> <li>• Road safety</li> <li>• Describe the things they are good at and set realistic targets for the future</li> </ul>
<b>Communication &amp; Language</b>  • Listening, Attention & Understanding • Speaking	<ul style="list-style-type: none"> <li>• Engage in story times and role play</li> <li>• Show interest in fiction and non-fiction books</li> <li>• Engage in discussion surrounding familiar stories</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and use new vocabulary</li> <li>• Retell familiar stories</li> <li>• Ask questions to find out more and to check understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how to listen carefully and why it is important</li> <li>• Understand humour in nonsense rhymes and jokes</li> </ul>	<ul style="list-style-type: none"> <li>• Articulate their ideas and thoughts in sentences</li> <li>• Introduce a storyline or narrative into their play</li> <li>• Describe events in some detail</li> </ul>	<ul style="list-style-type: none"> <li>• Use talk to solve problems and to organise thinking and activities</li> <li>• Explain why things happen and how things work</li> </ul>	<ul style="list-style-type: none"> <li>• Retell familiar stories</li> <li>• Use a range of connectives to connects ideas and actions</li> <li>• Understand a range of questions</li> </ul>
<b>Physical Development</b>  • Gross Motor • Fine Motor	<p><i>Get Set 4 PE</i> Introduction to PE Units 1&amp;2</p> <p>Develop fine motor skills through a range of appropriate activities.</p>	<p><i>Get Set 4 PE</i> Fundamentals: Units 1&amp;2</p> <p>Develop fine motor skills through a range of appropriate activities.</p>	<p><i>Get Set 4 PE</i> Gymnastics: Units 1&amp;2</p> <p>Develop fine motor skills through a range of appropriate activities.</p>	<p><i>Get Set 4 PE</i> Dance: Units 1&amp;2</p> <p>Develop an appropriate pencil grip, forming recognisable, well-formed letters.</p>	<p><i>Get Set 4 PE</i> Ball Skills: Units 1&amp;2</p> <p>Develop an appropriate pencil grip, forming recognisable, well-formed letters.</p>	<p><i>Get Set 4 PE</i> Games: Units 1&amp;2</p> <p>Develop an appropriate pencil grip, forming recognisable, well-formed letters.</p>

AREA OF LEARNING <b>SPECIFIC</b>	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Marvellous Me	Let's Celebrate	Amazing Animals	Terrific Tales	Wonderful World	Growing & Going
<b>Literacy</b> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Word Reading</li> <li>• Writing</li> </ul>	RWI Phonics Set 1 <ul style="list-style-type: none"> <li>• Enjoy a range of books &amp; stories</li> <li>• Begin to link letters to their sounds</li> <li>• Mark-make in a range of contexts</li> </ul>	RWI Phonics Set 1 <ul style="list-style-type: none"> <li>• Discuss story characters</li> <li>• Blend sounds to read simple words</li> <li>• Begin to form letters correctly</li> </ul>	RWI Phonics Set 1&2 <ul style="list-style-type: none"> <li>• Discuss stories and information from non-fiction texts</li> <li>• Read common exception words</li> <li>• Write simple phrases</li> </ul>	RWI Phonics Set 1&2 <ul style="list-style-type: none"> <li>• Retell stories</li> <li>• Read simple sentences</li> <li>• Begin to write simple sentences</li> </ul>	RWI Phonics Set 2&3 <ul style="list-style-type: none"> <li>• Use non-fiction texts to find information</li> <li>• Name the letters of the alphabet</li> <li>• Include finger spaces in sentences</li> </ul>	RWI Phonics Set 2&3 <ul style="list-style-type: none"> <li>• Anticipate key events in stories</li> <li>• Read simple sentences</li> <li>• Write sentences that can be read by others</li> </ul>
<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Number &amp; Numerical Patterns</li> <li>• Shape, Space, Pattern &amp; Measure</li> </ul>	WRM: Phase 1 <ul style="list-style-type: none"> <li>• Matching &amp; Sorting</li> <li>• Comparing amounts</li> <li>• Compare Size, Mass &amp; Capacity</li> <li>• Exploring Pattern</li> </ul>	WRM: Phases 2&3 <ul style="list-style-type: none"> <li>• Representing, Comparing &amp; Composition of 1,2&amp;3</li> <li>• Circles &amp; Triangles</li> <li>• Positional Language</li> <li>• Representing Numbers to 5</li> <li>• One More &amp; Less</li> <li>• Shapes with 4 Sides</li> <li>• Time</li> </ul>	WRM: Phases 4&5 <ul style="list-style-type: none"> <li>• Introducing zero</li> <li>• Comparing Number to 5</li> <li>• Composition of 4&amp;5</li> <li>• 6, 7 &amp; 8</li> <li>• Making Pairs</li> <li>• Combining 2 Groups</li> </ul>	WRM: Phase 6 <ul style="list-style-type: none"> <li>• 9 &amp; 10</li> <li>• Comparing Numbers to 10</li> <li>• Bonds to 10</li> <li>• 3D Shape</li> <li>• Pattern</li> </ul>	WRM: Phases 7&8 <ul style="list-style-type: none"> <li>• Building Numbers &amp; Counting Patterns Beyond 10</li> <li>• Spatial Reasoning</li> <li>• Match, Rotate, Manipulate</li> <li>• Adding More</li> <li>• Taking Away</li> <li>• Compose &amp; Decompose</li> </ul>	WRM: Phases 9&10 <ul style="list-style-type: none"> <li>• Doubling, Sharing &amp; Grouping</li> <li>• Even and Odd</li> <li>• Spatial Reasoning</li> <li>• Visualise &amp; Build</li> <li>• Deepening Understanding</li> <li>• Patterns &amp; Relationships</li> </ul>
<b>Understanding the World</b> <ul style="list-style-type: none"> <li>• Past &amp; Present</li> <li>• People, Culture &amp; Communities</li> <li>• The Natural World</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss family and past and present events</li> <li>• Explore the natural world, describing what they see, ear and feel</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise that people have different beliefs and celebrate special times in different ways</li> <li>• Begin to understand the changing seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise how some environments are different to the one in which they live</li> <li>• Learn about a range of living creatures</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that some places are special to groups within their community</li> </ul>	<ul style="list-style-type: none"> <li>• Comment on and understand the changing seasons</li> <li>• Learn about plant growth and life cycles</li> </ul>	<ul style="list-style-type: none"> <li>• Draw information from and create simple maps</li> <li>• Recognise similarities and differences between life in this county and in other countries</li> </ul>
<b>Expressive Arts &amp; Design</b> <ul style="list-style-type: none"> <li>• Creating with Materials</li> <li>• Being Imaginative &amp; Expressive</li> </ul>	<ul style="list-style-type: none"> <li>• Develop favourite storylines into their play</li> <li>• Begins to learn a range of new songs</li> <li>• Experiments with a range of media to create art and music</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to and discuss music and dance</li> <li>• Learn to sing in a group and be part of a performance</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment with diverse materials, colours and textures</li> <li>• Select colours and materials suitable for their own imaginative purposes</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment with diverse materials, colours and textures</li> <li>• Create representations of both imaginary and real-life ideas, events, people and objects</li> </ul>	<ul style="list-style-type: none"> <li>• Create their own music and dance, choosing music and movement to suit their own imaginative purposes</li> </ul>	<ul style="list-style-type: none"> <li>• Uses combinations of art forms e.g., moving and singing, making and dramatic play</li> </ul>

AREA OF LEARNING <b>ADDITIONS</b>	AUTUMN TERM		SPRING TERM		SUMMER TERM		
	Marvellous Me	Let's Celebrate	Amazing Animals	Terrific Tales	Wonderful World	Growing & Going	
<b>All</b>	<b>Music</b>	<ul style="list-style-type: none"> <li>Exploring Sound</li> </ul>	<ul style="list-style-type: none"> <li>Whole School Christmas Performance</li> </ul>	<ul style="list-style-type: none"> <li>Music and Movement</li> </ul>	<ul style="list-style-type: none"> <li>Big Band</li> </ul>	<ul style="list-style-type: none"> <li>Transport</li> </ul>	<ul style="list-style-type: none"> <li>Whole School Summer Performance</li> </ul>
	<b>Religious Education</b>	<ul style="list-style-type: none"> <li>Why is the word God so important to Christians? (F1)</li> </ul>	<ul style="list-style-type: none"> <li>Why do Christians perform nativity plays at Christmas? (F2)</li> </ul>	<ul style="list-style-type: none"> <li>Myself</li> <li>Special People to Me</li> </ul>	<ul style="list-style-type: none"> <li>Why do Christians put a cross in an Easter garden?</li> </ul>	<ul style="list-style-type: none"> <li>Our Books are Special</li> <li>My Special Things</li> </ul>	<ul style="list-style-type: none"> <li>Our Special Places</li> </ul>
	<b>Enhancements</b>	<ul style="list-style-type: none"> <li>Home corner with babies</li> <li>Doctors role play</li> <li>Family photos</li> <li>Parts of the body resources</li> <li>Emotions/Feelings resources</li> </ul>	<ul style="list-style-type: none"> <li>Diwali and Bonfire Night resources</li> <li>Colourful art and craft resources</li> <li>Old &amp; new toys</li> <li>Online videos of celebrations</li> <li>Present wrapping &amp; card making</li> <li>Christmas tree &amp; decorations</li> </ul>	<ul style="list-style-type: none"> <li>Vets role play</li> <li>Animal small world</li> <li>Ice explorations &amp; experiments (linked to the Arctic)</li> <li>Winter small world animals</li> <li>RSPCA &amp; other animal books</li> <li>Animal-related art resources</li> </ul>	<ul style="list-style-type: none"> <li>Selection of books and stories based on the interests of the class</li> <li>Role play and resources linked to stories used</li> </ul>	<ul style="list-style-type: none"> <li>Farm Shop role play</li> <li>Small world farm</li> <li>Different foods to taste and investigate</li> <li>Cooking opportunities</li> <li>Maps, globes &amp; other Geography resources</li> <li>Clothes and food from around the world</li> </ul>	<ul style="list-style-type: none"> <li>Travel agents/beach role play</li> <li>Garden Centre role play</li> <li>Pots, compost, seeds &amp; tools</li> <li>Growing experiments</li> <li>Life cycle resources</li> </ul>
	<b>Possible Events &amp; Experiences</b>	<ul style="list-style-type: none"> <li>Parents' Stay &amp; Play</li> <li>Parents' Evening</li> <li>Baby/younger family member visit</li> <li>Visit to local retirement home</li> </ul>	<ul style="list-style-type: none"> <li>Open Morning</li> <li>Diwali Day</li> <li>Pantomime Trip</li> <li>Christmas Show</li> <li>Christmas Lunch</li> <li>Christmas Party</li> <li>Christingle Service</li> </ul>	<ul style="list-style-type: none"> <li>Visit from a local vet</li> <li>Animal/pet visits</li> <li>Animal Workshop</li> </ul>	<ul style="list-style-type: none"> <li>Easter Service</li> <li>Library Visit</li> </ul>	<ul style="list-style-type: none"> <li>Farm Visit</li> <li>Cooking &amp; baking sessions</li> </ul>	<ul style="list-style-type: none"> <li>Hatch butterflies from caterpillars</li> <li>Class visit to B&amp;Q to choose seeds and planting resources</li> <li>Sunflower growing competition</li> <li>End of YR party</li> </ul>
	<b>Parents</b>	<ul style="list-style-type: none"> <li>Attend Parents' Information Session</li> <li>Support with transition</li> <li>Contribute to Class Dojo portfolios</li> <li>Attend Parents' Evening</li> </ul>	<ul style="list-style-type: none"> <li>Open Morning</li> <li>Attend Christmas Performance &amp; Christingle Service</li> <li>Contribute to Class Dojo portfolios</li> </ul>	<ul style="list-style-type: none"> <li>Attend Parents' Evening</li> <li>Contribute to Class Dojo portfolios</li> </ul>	<ul style="list-style-type: none"> <li>Volunteer to help on Library Visit</li> <li>Attend Easter Service at St Anne's Church</li> <li>Contribute to Class Dojo portfolios</li> </ul>	<ul style="list-style-type: none"> <li>Support children in completing home cooking task</li> <li>Attend Celebration Assembly</li> <li>Contribute to Class Dojo portfolios</li> </ul>	<ul style="list-style-type: none"> <li>Volunteer to help on Library Visit</li> <li>Contribute to Class Dojo portfolios</li> <li>Read end of Year Reports</li> </ul>