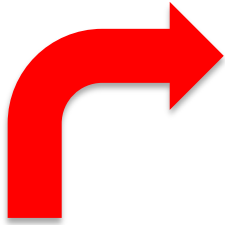
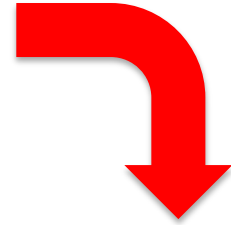


## What is the Assess, Plan, Do, Review Cycle?



### Assess

Your child's progress is continually monitored and reviewed by the class teacher and if necessary the SENDCo. Any additional information, observations and assessments from outside agencies will also be considered.

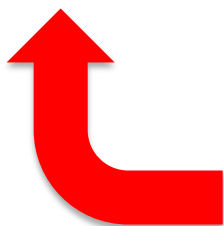


### Plan

The information gathered during the 'Assess' process will enable us to look carefully at the type of support your child will need. Targets may be set during this time and the appropriate provision will be put in place to enable your child to progress. Parents and children will be involved during the 'plan' phase.

### Review

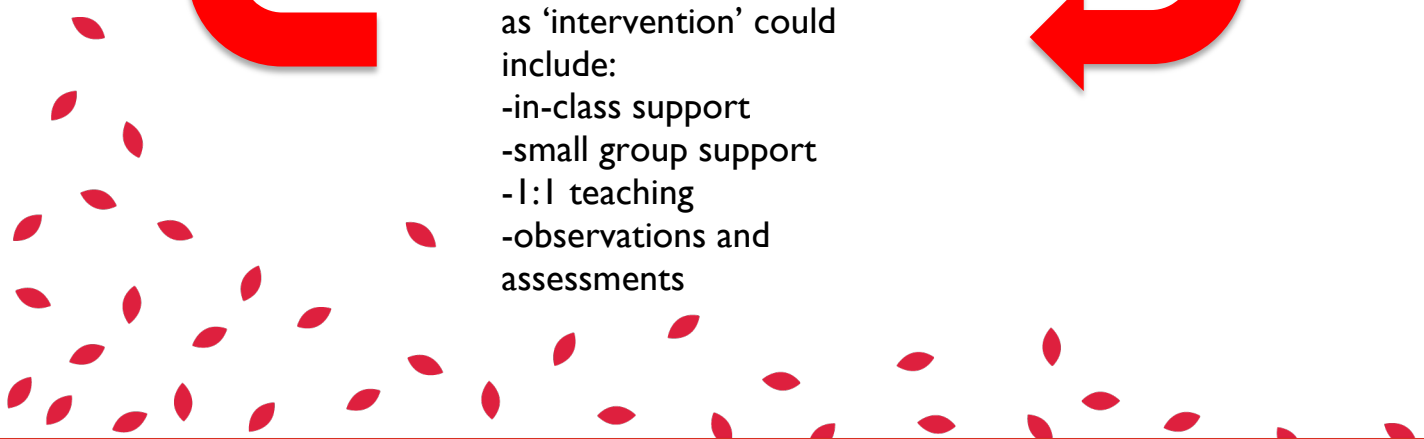
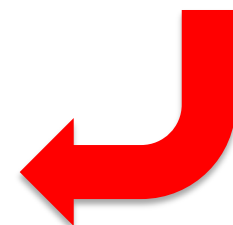
Your child's progress will be reviewed regularly. We will look at provision, progress and attainment before deciding if your child needs to stay on the SEN register and continue the support; whether support needs to be intensified or whether the child can be removed from the SEN register.



### Do

We use a range of different strategies to help your child achieve their target. Additional support known as 'intervention' could include:

- in-class support
- small group support
- 1:1 teaching
- observations and assessments



'...these three remain: faith, hope & love; and the greatest of these is love.' | Cor 13:13

Rooted in faith, family & friendship. Growing in hope & aspiration. Flourishing in love.  
friendship ★ hope ★ compassion ★ forgiveness ★ trust ★ thankfulness