

Welcome
to our
School

Information
2025-26



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St Anne's CE Primary School Information 2025-26

Welcome

St Anne's CE Primary School is a happy and successful one-form entry school in Grantham. Our school, for children aged 4-11 years old, is a special place to learn and work because it always puts the children first. Our Vision and Values drive all that we do. Our pupils are provided with a wide range of educational experiences across the curriculum and beyond with Christian and British values central to all that we do. We are extremely fortunate to have children who love learning and relish challenge, along with dedicated, caring staff, parents and friends of the school who all help them to do so.

The interior of our school is bright and attractive with high quality resources, interactive whiteboards and organised and inviting classrooms. We have a large hall and well-stocked library areas. We are also fortunate to have extensive school grounds, including adventure play equipment, a trim trail. Junior gym equipment, a running track and large sports field. Our outdoor spaces give the children a wonderful environment in which to play and learn. We also make use of our local environment with regular local visits and clubs, for example we hold regular parent and pupil class coffee mornings at St Anne's Church where we celebrate our diversity by sharing food from different cultures; we visit Wyndham Park for local trips; and our Cross Country Club takes advantage of our unique setting close to 'Hills and Hollows' public paths.

St Anne's is a truly exceptional place for our children, staff and the whole school community. We work closely with our local church, St Anne's and more widely with other church schools and the diocese in Lincolnshire.

We have a wide range of extra-curricular activities including sports, music, arts and language clubs. These are run by our very dedicated staff and parents, as well as external providers. We also work closely with Headstart Nursery in the old St Anne's school building in St Anne's Street, who provide before and after school care. We offer a **free Breakfast Club** for all children from 8:10am every day.

We hope that our brochure will give you an insight into the life of our school and should you like to visit us or have any questions, please contact the office to make an appointment.

Kind regards,

Elizabeth Hindmarsh

Mrs E Hindmarsh
Headteacher





Our Church School Vision & Values

OUR VISION - 'Walking in Love, Inspiring Transformation'

At St Anne's, we **Walk in love** (Ephesians 5:2), nurturing **Compassion, Curiosity** and **Confidence** in our pupils and adults.

We create a **Community** of belonging in which each person can **Shine their Light** (Matthew 5:16).

Rooted in Christ, we celebrate our rich diversity and inspire transformation through inclusive leadership and learning.

OUR VALUES

WALK IN LOVE (Ephesians 5.2)

Everyone belongs here. Everyone has a story. We are a diverse school with a culture of belonging and inclusion. We treasure all and support pupils from different backgrounds, always including the most disadvantaged. We listen to, empathise with and understand one another. As a church school we believe that everyone is incredibly precious and deeply loved by God.

LOVE TO EXPLORE

We all love to learn. Both pupils and adults love to ask questions and enjoy new ideas. We use our curiosity to develop the best curriculum and teaching for our pupils; as well as to get to know each other. We all develop ourselves as learners and are always open to, and enthusiastic about, learning new things. As a church school, we are excited about finding out who we and others are, and how the world works.

SHINE YOUR LIGHT (Matthew 5.16)

St Anne's is a place where everyone has the courage to find their voice, explore new ideas, contribute to our community and become who they were made to be. We develop leadership at all levels, developing our staff and governors as well as multiple leadership opportunities for pupils. We all shine our light in the confidence that everyone has something unique and precious to bring to our school community.

Collective Worship

We begin each day with Collective Worship at 8:55am. On a Friday, we welcome our families to join us – especially if their child is receiving an award. This is a special time, where children and staff come together as part of a community, exploring beliefs and thinking about the needs of others. Our Collective Worship schedule and Policy is written in collaboration with St Anne's Church and can be found on our website.

International Partnerships

The St Anne's school community is richly diverse with our pupils speaking over 25 different languages. We value and celebrate this diversity, fostering an international ethos throughout our school. We are committed to embedding international awareness and seek out opportunities to open our pupils to the world as global citizens.



St Anne's CE Primary School Information 2025-26

Curriculum

We embed international awareness and activities across our curriculum from Reception to Year 6.

[International Curriculum 2025](#)

Languages

We value language learning as a vital life skill and key to opening the world to our pupils. We teach **French** as our Modern Foreign Language from Year 3 to Year 6; as well as offering both **German** and **Spanish** as after-school clubs which are open to all Key Stage 2 pupils.

Our pupils come from a range of diverse backgrounds from around the world and speak more than 25 languages. We celebrate and embrace these languages and cultures as part of our Church School value of Belonging.

International Awards

We have just been awarded the British Council's International Schools Intermediate Level Certificate in recognition of our International Work. The International School Award celebrates the achievements of schools that do exceptional work in international education.

We hugely value the wealth of culture and language that our pupils bring to our school. At St Anne's our vision is that we 'walk in love' and that everyone can 'shine their light'. Learning about our pupil's heritage is a special way to achieve this. During a time of international conflict, it is especially important that we show compassion.

INTERNATIONAL PARTNERSHIPS IN GERMANY & UKRAINE

Our international work includes a partnership with the Zhukivtsi Gymnasium **Ukraine** and the Grüner Schule, Berlin, **Germany**.

Grüner Campus, Malchow Schule Berlin

We have a partnership with the Grüner Campus, Malchow Schule in Berlin which, as a large 4-18 multi-site 'Green campus' school provides an interesting contrast to our small Primary school. This was facilitated by the UK German Connections organization in 2024. Our Headteacher has visited the school in Berlin in 2025.



Ukraine Guided Partnership

We have been selected by the British Council as one of 100 schools in the UK to develop a guided partnership with a school in Ukraine. This focuses on Reading for Pleasure as part of the 100-year anniversary of the relationship between the UK and Ukraine.



St Anne's CE Primary School Information 2025-26

Admissions

All children may start school in the September of the school year in which their fifth birthday falls.

Parents can view the Lincolnshire County Council Admissions Policy by visiting:

<https://www.lincolnshire.gov.uk/school-admissions/school-admissions-policies/1>

Applications for places in school for children beginning their Reception year should be made to the Local Authority by 15th January of the preceding school year. This should be done online at:

www.lincolnshire.gov.uk/schooladmissions/apply-school-place

The Local Authority will rank all applications against the Lincolnshire County Council Admissions Policy criteria and parents will receive the highest ranked offer possible on 16th April 2026. Unsuccessful applicants will be informed of the reason for not being offered a place and that they have the right to make an independent appeal. Parents do have the right to accept a place for the September of the admissions year but defer their child's entry into school until the term after their child's fifth birthday. The place will be held open for the child. The published admissions number for our school is 30.

Parents are invited to contact school to discuss any concerns they may have regarding their child starting school here. A number of pre-school visits are arranged for the children in the term before they are due to start and parents will also have the opportunity to meet with many of the school staff including the Reception class teacher. A further meeting will also be arranged during June in order to facilitate a smooth and happy transition into school for all.

All enquiries regarding admissions should be made to:

School Admissions
Lincolnshire County Council
County Offices
Newland
Lincoln
LN1 1YQ

telephone: 01522 782030

email: schooladmissions@lincolnshire.gov.uk



The School Year 2025-2026

Autumn Term 1

| | |
|--|--------------------------|
| Tuesday 2 nd September 2025 | Staff Training |
| Wednesday 3 rd September 2025 | Staff Training |
| Thursday 4 th September 2025 | Term begins for children |
| Thursday 23 rd October 2025 | Last day of term for all |
| Friday 24 th October 2025 | Staff Training |

Autumn Term 2

| | |
|---------------------------------------|--------------------------|
| Monday 3 rd November 2025 | Term begins for children |
| Friday 19 th December 2025 | Last day of term for all |

Spring Term 3

| | |
|---------------------------------------|--------------------------------|
| Monday 5 th January 2026 | Staff Training |
| Tuesday 6 th January 2026 | Term begins for children/staff |
| Friday 13 th February 2026 | Last day of term for all |

Spring Term 4

| | |
|---------------------------------------|--------------------------------|
| Monday 23 rd February 2026 | Term begins for children/staff |
| Thursday 2 nd April 2026 | Last day of term for all |

Summer Term 5

| | |
|-------------------------------------|---------------------------------|
| Tuesday 21 st April 2026 | Term begins for children/staff |
| Monday 4 th May 2026 | Bank Holiday (<i>May Day</i>) |
| Friday 22 nd May 2026 | Last day of term for all |

Summer Term 6

| | |
|--------------------------------------|--------------------------------|
| Monday 1 st June 2026 | Term begins for children/staff |
| Wednesday 22 nd July 2026 | Last day of term for children |
| Thursday 23 rd July 2026 | Staff Training |

Please Note

- Some staff training days may be substituted for evening twilight sessions. Each training day may be substituted with two twilight sessions.



The School Year 2026-2027

Autumn Term 1

| | |
|--|-------------------------------|
| Tuesday 1 st September 2026 | Staff Training |
| Wednesday 2 nd September 2026 | Staff Training |
| Thursday 3 rd September 2026 | Term begins for children |
| Friday 23 rd October 2026 | Last day of term for children |

Autumn Term 2

| | |
|---------------------------------------|--------------------------|
| Monday 2 nd November 2026 | Term begins for all |
| Friday 18 th December 2026 | Last day of term for all |

Spring Term 3

| | |
|---------------------------------------|--------------------------|
| Tuesday 5 th January 2027 | Term begins for all |
| Friday 12 th February 2027 | Last day of term for all |

Spring Term 4

| | |
|---------------------------------------|--------------------------|
| Monday 22 nd February 2027 | Term begins for all |
| Thursday 25 th March 2027 | Last day of term for all |

Summer Term 5

| | |
|---------------------------------------|---------------------------------|
| Monday 12 th April 2027 | Staff Training |
| Tuesday 13 th April 2027 | Staff Training |
| Wednesday 14 th April 2027 | Term begins for children |
| Monday 3 rd May 2027 | Bank Holiday (<i>May Day</i>) |
| Friday 28 th May 2027 | Last day of term for all |

Summer Term 6

| | |
|--------------------------------------|-------------------------------|
| Monday 7 th June 2027 | Term begins for all |
| Wednesday 21 st July 2027 | Last day of term for children |
| Thursday 22 nd July 2027 | Staff Training |

Please Note

- Some staff training days may be substituted for evening twilight sessions. Each training day may be substituted with two twilight sessions.



Team St Anne's

Leadership Staff

| | | | |
|------|---|-------------|---------------------------------|
| Mrs | E | Hindmarsh | Headteacher |
| Mrs | L | Hedley | Acting Deputy Headteacher |
| Miss | L | Birch | KSI Senior Teacher/Acting SENCo |
| Mrs | E | de la Hoyde | School Business Manager |

Teaching Staff

| | | | |
|------|---|-----------|--------------------------------|
| Mr | G | Hill | Year R Teacher |
| Miss | L | Birch | Year 1 Teacher |
| Mrs | L | Thompson | Year 2 Teacher (Mon/Tues) |
| Mrs | V | Devonald | Year 2 Teacher (Wed/Thu/Fri) |
| Mrs | L | Hedley | Year 3 Teacher |
| Mr | H | Larter | Year 4 Teacher |
| Mr | H | Pinchbeck | Year 5 Teacher |
| Miss | E | Chadwick | Year 6 Teacher (Mon/Tues/Weds) |
| Miss | J | Righton | Year 6 Teacher (Thurs/Fri) |

Teaching Assistant Staff

| | | | |
|------|---|------------|----------------------------------|
| Mrs | A | Ball | Teaching Assistant |
| Mrs | K | Barwell | Teaching Assistant |
| Mrs | J | Carlin | Teaching Assistant |
| Miss | K | Cockroft | Teaching Assistant |
| Mrs | C | Handforth | Teaching Assistant |
| Mrs | A | Kirk | Teaching Assistant |
| Miss | J | Marshall | Teaching Assistant/Pastoral Lead |
| Mrs | S | Mawby | Teaching Assistant |
| Mrs | M | Peinado | Teaching Assistant |
| Miss | R | Pexton | Teaching Assistant |
| Mrs | L | Tereszczak | Teaching Assistant |

Support Staff

| | | | |
|------|---|-------------|--------------------------------------|
| Mrs | E | de la Hoyde | School Business Manager |
| Mrs | E | McGill | Administrator |
| Mr | A | Williams | Caretaker |
| Mrs | S | Mawby | Midday Controller/Cleaner |
| Mrs | K | Arms-Rawden | Midday Supervisory Assistant/Cleaner |
| Mrs | K | Barwell | Midday Supervisory Assistant/Cleaner |
| Miss | C | Dugdale | Midday Supervisory Assistant |
| Mrs | C | Handforth | Midday Supervisory Assistant |
| Miss | J | Martin | Midday Supervisory Assistant |
| Mrs | L | Meanwell | Midday Supervisory Assistant |
| Mrs | M | Peinado | Midday Supervisory Assistant |
| Mrs | L | Tereszczak | Midday Supervisory Assistant |

The Governing Body



St Anne's CE Primary School Information 2025-26

| | | | |
|-----|---|-----------|--------------------------------|
| Mrs | E | Hindmarsh | Headteacher Governor |
| Mr | T | Woodlock | Chair of Governors |
| Mr | G | Bennett | Vice Chair & Parent Governor |
| Mr | A | Acheson | Ex-Officio Foundation Governor |
| Mr | H | Larter | Staff Governor |
| Mrs | H | Mace | Co-opted Governor |
| Mrs | C | Acheson | Co-opted Governor |
| Mrs | R | Power | Local Authority Governor |
| Mr | R | Nicholls | Foundation Governor |

The School Day

The school gates open at 8.40am each morning for the children to enter school between 8.40am and 8.50am. Official registration takes place at 8.50am so we encourage all children to arrive in time to be ready to begin learning at this time. The gates into the school playground are then locked at 8.50am with children arriving after this time required to enter school via the carpark gate and office entrance. All children should be supervised walking up the drive and their arrival reported to the office by their accompanying adult.

All children benefit from a 15-minute playtime in the morning. We encourage all children to bring a healthy snack to eat during the morning break and the children in Foundation Stage and Key Stage One receive a piece of fruit during the afternoon too.

Lunchtime takes place between 12.15pm and 1.15pm for all children. The children in Foundation Stage and Key Stage One are entitled to receive a free lunch which is served in the school hall. School lunches can be purchased for children in Key Stage 2 or they may bring a packed lunch each day (as can children in FS/KSI who do not wish to have the school meal provided).

The school day finishes for all children at 3.20pm.

Absence from School

If a child is absent from school parents are requested to telephone or send a Parentmail absence message to the school indicating the reason for the child's absence. Absences for medical appointments for children during term time should be requested using an Absence Form. Other requests for leave of absence must be requested in the same way. Other Absences can only be authorised in exceptional circumstances (that are both unexpected and unavoidable). The Headteacher will decide if the absence will be authorised or not and the parent will be notified of this.

Absences will be recorded as unauthorised where the school has not been contacted with a reason for absence. It is the responsibility of parents to inform the school if their child does not attend. If your child arrives at school more than 30 minutes later than the registration time, without a valid reason, then this is also recorded as an unauthorised absence for that session.

School Meals

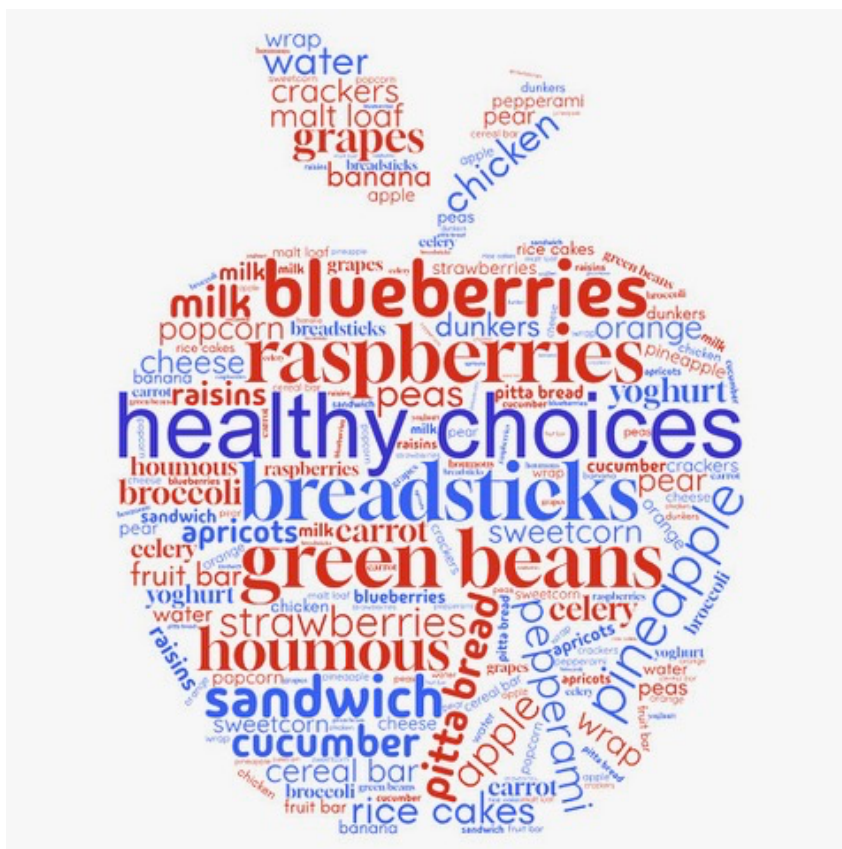
Our school meals are supplied daily by The Farm Kitchen. They provide high quality, freshly hand-prepared nutritious meals from ingredients including British farm assured meat, organic and locally sourced produce from respected farms and suppliers.

The Farm Kitchen provide choice and variation consisting of modern and traditional dishes. Each week's menu is different and themed days take place through the year on Roald Dahl Day, British Farming Fortnight, World Book Day and Christmas! There are a number of meal choices per day including a vegetarian option as well as a cold option.



All children in Year R, Year 1 and Year 2 are entitled to a universal infant free school meal (UIFSM) funded by the Government. Children in KS2 may be entitled to the benefit based free school meal (FSM) following an application to Lincolnshire County Council. To qualify parents will need to be in receipt of Universal Credit with a net income of under £7,400, Income Support or Income-based Jobseeker's Allowance, Income-related Employment and Support Allowance, Support under Part VI of the Immigration and Asylum Act 1999, the guaranteed element of Pension Credit, Working tax credit run-on paid for 4-weeks after you stop qualifying for Working Tax Credit, Child Tax Credit with an annual income of less than £16,190 (provided you are not entitled to Working Tax Credit).

All children are welcome to bring their own packed lunches to eat at school each day. Growing children need plenty of starchy foods to fill them up and give them energy. Nutritious meals packed with fibre, protein, carbohydrate and vitamins will also help your child's growing bones and give them a healthy dose of brain power for the afternoon ahead. These along with fruit and/or vegetables should form the main part of your child's lunch. For more information about healthy packed lunches, visit www.nhs.uk/change4life





St Anne's CE Primary School Information 2025-26

Extra-Curricular Activities

We are delighted to offer our pupils an improved range of extra-curricular activities. All are free. Places are offered on a first come first served basis. Each pupil can be booked on a maximum of two clubs per week to allow for maximum participation across the school. Children do not require any special kit for any of the sports clubs and can use their PE kit. Please see below our current selection of extra-curricular clubs.

Autumn 2025

| Day | Club | Run by | Year Groups | Nr of places | Hours |
|-----------|--------------------|--------------------------|---------------|-----------------|----------------|
| Monday | Multi-Skills | Inspire+ Coach | Years R/1/2 | 20 | 12:30 - 1:00pm |
| | Jigsaws & Games | Miss Marshall | Years R/1/2 | 16 | 3.15 - 4:15pm |
| | Y6 English Booster | Mrs Carlin | Year 6 | Invitation Only | 3.15 - 4:15pm |
| | Choir | Mrs Bishop & Mrs Toon | Years 3/4/5/6 | 30 | 3.15 - 4:15pm |
| Tuesday | Mixed Football | Inspire+ Coach | Years 3/4 | 20 | 12:30 - 1:00pm |
| | Gymnastics | Inspire+ Coach | Years R/1/2 | 20 | 3.15 - 4:15pm |
| Wednesday | Mixed Football | Inspire+ Coach | Years 5/6 | 20 | 12:30 - 1:00pm |
| | Girls Football | Inspire+ Coach | Years 3/4/5/6 | 20 | 3:15 - 4:15pm |
| | Church | Rhys Nicholls & Rev Andy | Years R/1/2 | 15 | 3:15 - 4:15pm |
| Thursday | Colouring | Miss Marshall | Years R/1/2 | 16 | 3.15 - 4:15pm |
| | Y6 Maths Booster | Mrs Carlin | Year 6 | Invitation Only | 3.15 - 4:15pm |
| | Cricket | Chance to Shine Coach | Years 3/4/5/6 | 20 | 3:15 - 4:15pm |
| Friday | Fitness Bootcamp | Inspire+ Coach | Years R/1/2 | 20 | 12:30 - 1:00pm |
| | Gymnastics | Inspire+ Coach | Years 3/4/5/6 | 20 | 3.15 - 4:15pm |



School Uniform & Dress Code

We believe that wearing a school uniform gives the children a sense of belonging to our school and should be worn as a badge of pride, creating an identity for our school in the wider community. The following uniform scheme is agreed by the governors and can be purchased from our supplier, Nationwide School Uniforms at www.nationwideschooluniforms.co.uk PE Kit should be worn all day on PE days.

| | |
|-----------------|--|
| Regular | • navy blue polo shirt (with or without school logo) |
| | • navy blue sweatshirt or cardigan (with or without school logo) |
| | • navy blue cardigan (with or without school logo) |
| | • grey trousers, shorts, skirt or pinafore |
| | • navy blue checked dress |
| | • black shoes (no slip-ons or high heels) |
| | • black ankle boots (no calf/knee boots) |
| | • black or navy trainers |
| | • grey or white socks; or grey tights |
| | • waterproof trousers, wellies (YR only) for water play which can be left in school in a drawstring PE bag |
| PE | • navy blue t-shirt (with or without school logo) |
| | • navy blue shorts or skort |
| | • navy blue leggings, joggers or tracksuit bottoms |
| | • navy blue sweatshirt (with or without school logo) |
| | • plain black or plain navy trainers |
| | • black plimsolls |
| | • 2 nd pair of trainers (KS2 only) for field PE lessons during winter/muddy conditions which can be left in school in a drawstring PE bag with school logo |
| Swimming | • One piece swimming costumes or all in one swimsuit (girls) |
| | • Lycra swimming trunks or all in one swimsuit, not baggy shorts (boys) |
| | • Swimming hats must be worn in the pool at all times. |
| | • All jewellery removed prior to swimming lesson. |

On starting at St Anne's School children are provided with a book bag. Replacement book bags can be purchased (£7) from the school office.

Children should bring a coat to school each day and are encouraged to wear sun hats, caps, hats, scarves, gloves, wellington boots and snow boots as and when the weather dictates.

Long hair should be tied back using bands, bobbles and scrunchies in uniform or natural hair colours. Hair should not be dyed and extremes of style, for example shaved lines, patterns or full head, are unacceptable in school.

Please remember that only simple stud earrings (no hoops, sleepers or danglies) are permitted in school and should be removed for PE. One wrist watch can be worn; are but all other jewellery, nail varnish, make-up and tattoos must not be worn for school.



Pastoral Care & Behaviour

Children are under the direct pastoral care of their class teacher who is also the first point of contact for parents. All teachers, as well as the headteacher and support team are more than happy to speak to parents before or after school as well as during the school day when an appointment can be made via the office.

We are committed to creating an environment where exemplary behaviour is at the heart of productive learning. The best results in terms of promoting positive behaviour arise from emphasising potential, rewarding success and giving praise for effort and achievement. We also know it is important to strike a balance between recognising positive behaviour and having appropriate consequences, which are seen by all to be fair, just and consistently applied. Through the example of adults who care for them and through stimulating learning opportunities, our children embrace challenge and develop self-discipline. Good behaviour means that everyone at St Anne's is showing Compassion, Curiosity and Confidence.

Our Code of Conduct

Written by our School Council, with valuable contributions from other children and staff, our Code of Conduct is very important to the ongoing success of our school. The whole St Anne's community agree to:

- Consistently represent St Anne's well by modelling our values of Compassion, Curiosity and Confidence both inside and outside of our school.
- Show consideration to and respect for everyone we meet, being consistently honest, well-mannered and polite.
- Be fabulous friends and excellent examples to others, showing kindness with our words, actions and attitudes.
- Through our actions and attitudes, make it as easy as possible for everyone to learn and for teachers to teach.
- Prepare well for the day, arrive at school on time and aim to have the best attendance possible.
- Smartly wear our correct school uniform and PE kit with pride.
- Walk around school quietly, calmly and being aware of our surroundings.
- Respect and follow the rules of our Playground Agreement, lining up quickly and silently when asked.
- Take pride in and look after our school buildings, grounds, equipment, resources and belongings.
- Be considerate of our local residents and take good care of the wider environment in which we live.



The Curriculum

For primary school children the curriculum is divided into three Stages:

- The Foundation Stage applies to children aged 4-5 years old (Reception)
- Key Stage 1 applies to children aged 5 to 7 years old (Year 1 and Year 2)
- Key Stage 2 applies to children aged 7 to 11 years old (Years 3, 4, 5 and 6)

The newest National Curriculum became statutory in September 2014 and we ensure that our curriculum follows its aims and principles. The children learn, increase their knowledge and develop a wide variety of skills by investigating interesting and engaging topics throughout the year. Some of the topics that the children are currently enjoying are *Marvellous Me*, *By Royal Appointment*, *Set in Stone*, *Vicious Vikings*, *Fizz, Pop, Bang!* and *Back to the Future*. Theme teaching includes the coverage of the English, Science, History, Geography, Art, Design Technology curriculums in KS1 and KS2. Phonics/Spelling, Mathematics, Computing, Religious Education, PSHE, Music, French (in KS2) and PE are all taught as discrete subjects and details of their annual frameworks, along with additional information on the themes below can be found on our school website.

Learning is also taken beyond the classroom doors on a regular basis and includes opportunities for the children to enjoy before/after school clubs, visits to the local area and beyond, taking part in themed workshops and watching national theatrical productions.

Please see link below for our detailed Whole School Curriculum Framework for the current academic year which is on our school website: [Whole School Curriculum Framework](#)

The Foundation Stage

We aim to provide rich and stimulating learning opportunities within the Reception year, using a wide range of teaching strategies based on children's learning needs. Learning is play-based, taking place both indoors and outdoors and includes a combination of adult-led activities and child-initiated play, where children have the opportunity to select their own activities. Promoting independence is an important focus in Reception. Children are encouraged to be independent in all aspects of school life, with staff providing the necessary support and encouragement, to develop confidence and self-esteem. Learning opportunities are planned for based upon the children's interests and needs and are based around a series of themes. Our themes this year include: Marvellous Me, Let's Celebrate, Amazing Animals, Terrific Tales, Wonderful World and Growing & Going.

In the Foundation Stage the curriculum is split into seven different areas of learning. The first three are known as 'The Prime Areas' and will have been the main focus for children who have attended Nursery. The remaining four are called 'The Specific Areas' and are addressed throughout the Reception year.

Prime: Communication and Language

- Listening, attention & understanding
- Speaking

Prime: Physical Development

- Gross motor
- Fine motor

Specific: Literacy

- Word reading
- Comprehension
- Writing

Specific: Mathematics

- Numbers
- Numerical patterns

Prime: Personal, Social & Emotional Development

- Self regulation
- Managing self
- Building relationships

Specific: Understanding the World

- Past & present
- People, culture & communities
- The natural world

Specific: Expressive Arts and Design

- Creating with materials
- Being imaginative and expressive





Assessment & Testing

Children are informally assessed, and new learning planned and amended on a daily basis in school. More formal times of assessment take place in December, March and May/June when the children's attainment and progress is recorded. These judgements are made using the teacher's knowledge of each child as well as some online and written tests in some year groups.

On entry the Year R children complete several baseline assessments with their class teacher. They are then informally assessed throughout the year and the Foundation Stage profile produced and shared with parents. Other statutory assessments take place in the Summer term for children in Year 1, Year 2, Year 4 and Year 6. All children in Year 1 and some in Year 2 complete the Phonics Screening Check with their teacher. Children in Year 2 and Year 6 complete National Curriculum Tests (often called SATs) in Reading, Spelling, Punctuation & Grammar (just Year 6) and Mathematics. Children in Year 4 complete the Multiplication Tables Check although there is no pass rate for comparisons. The individual results of the statutory assessments are reported to parents. The KS2 results for 2024 can be seen in the following tables below:

| READING, WRITING & MATHEMATICS COMBINED | | | |
|--|---------------|-----------------|-------------------|
| | SCHOOL | NATIONAL | DIFFERENCE |
| % Reaching the expected standard | 65 | 61 | +4 |
| % Reaching the high level of attainment | 13 | 8 | +5 |

| READING TEST | | | |
|--|---------------|-----------------|-------------------|
| | SCHOOL | NATIONAL | DIFFERENCE |
| % Reaching the expected standard | 74 | 74 | = |
| % Reaching the high level of attainment | 39 | 28 | +11 |
| Average scaled score | 106 | 105 | +1 |
| Average progress score | * | | |

| GRAMMAR, PUNCTUATION & SPELLING TEST | | | |
|---|---------------|-----------------|-------------------|
| | SCHOOL | NATIONAL | DIFFERENCE |
| % Reaching the expected standard | 74 | 72 | +2 |
| % Reaching the high level of attainment | 42 | 32 | +10 |
| Average scaled score | 106 | 105 | +1 |

| WRITING TEACHER ASSESSMENT | | | |
|--|---------------|-----------------|-------------------|
| | SCHOOL | NATIONAL | DIFFERENCE |
| % Reaching the expected standard | 74 | 72 | +2 |
| % Reaching the high level of attainment | 23 | 13 | +10 |
| Average progress score | * | | |

| MATHEMATICS TEST | | | |
|--|---------------|-----------------|-------------------|
| | SCHOOL | NATIONAL | DIFFERENCE |
| % Reaching the expected standard | 71 | 73 | -2 |
| % Reaching the high level of attainment | 16 | 24 | -8 |
| Average scaled score | 103 | 104 | -1 |
| Average progress score | * | | |

| SCIENCE TEACHER ASSESSMENT | | | |
|---|---------------|-----------------|-------------------|
| | SCHOOL | NATIONAL | DIFFERENCE |
| % Reaching the expected standard | 81 | 81 | = |

*** Progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KSI assessments due to the COVID-19 pandemic.**



Celebrating Success – Ofsted & SIAMS

We are extremely proud of the children, parents, carers, local community members, governors, and staff who are, or have previously been, involved in our success.

Our most recent, and extremely positive, **Ofsted Inspection report** (April 2024) states that:

“This is a well-led school where pupils enjoy positive relationships with adults. Across the school community, there is a strong sense of togetherness. The school expects pupils to work hard and behave well... Pupils are a credit to the school. They are friendly and courteous, behaving well in lessons and around the school. The calm atmosphere from the early years to Year 6 helps pupils to enjoy their lessons and to do their best. Pupils feel safe and happy... Parents and carers hold the school in high regard. They value the sense of ‘family’ and strong pastoral care.”

We are also recognised as an establishment where the distinctiveness and effectiveness of our school as a Church of England school is excellent. Our **most recent SIAMS report** (September 2019) concluded that our school ‘is a community full of hope for all its pupils and staff. Every child and adult matters at St Anne’s school so that individuals are valued within its family.’ The report also states that:

- The school’s Christian vision ‘is aspirational and expresses a deep desire that everyone should flourish.’
- ‘The culture of aspiration and enjoyment in learning is palpable.’
- Pupils bubble with enthusiasm in their classrooms.’
- ‘Leaders at all levels are unswerving in their commitment that all pupils receive the very best educational opportunities.’
- Staff morale is very high.’
- Collective worship is the heartbeat of this school. It is engaging, inclusive and carefully planned. Pupils express confident views about how worship inspires them.’
- Church and school work seamlessly together.’
- Parents are fulsome in their praise for the generous support they receive from school’.





St Anne's CE Primary School Information 2025-26

Further Information & Contact Details

Further information about our school can be found on our website. Do not hesitate to contact us using the details below should you have any comments, questions or feedback.



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