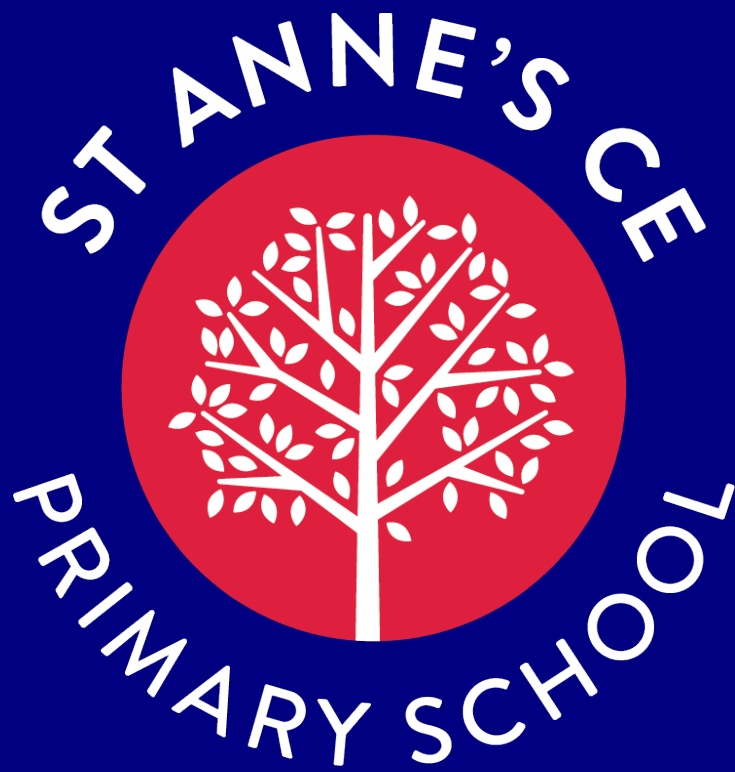




Whole School Long Term Curriculum Framework

2026-2027

YEAR R						
SUBJECT	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
ENGLISH Reading Canon	Traditional Tales		Fiction Rainbow Fish by Marcus Pfister	Fiction The Cat in the Hat by Dr Suess	Fiction Dogger by Shirley Hughes	Fiction Voices in the Park by Anthony Browne
	Poetry: On the Ning Nang Nong by Spike Milligan					
PHONICS RWI	RWI Phonics Programme					
MATHS White Rose NCETM	WRM: Phase 1 • Matching & Sorting • Comparing amounts • Compare Size, Mass & Capacity Exploring Pattern	WRM: Phases 2&3 • Representing, Comparing & Composition of 1,2&3 • Circles & Triangles • Positional Language • Representing Numbers to 5 • One More & Less • Shapes with 4 Sides • Time	WRM: Phases 4&5 • Introducing zero • Comparing Number to 5 • Composition of 4&5 • 6, 7 & 8 • Making Pairs Combining 2 Groups	WRM: Phase 6 • 9 & 10 • Comparing Numbers to 10 • Bonds to 10 • 3D Shape Pattern	WRM: Phases 7&8 • Building Numbers & Counting Patterns Beyond 10 • Spatial Reasoning • Match, Rotate, Manipulate • Adding More • Taking Away • Compose & Decompose	WRM: Phases 9&10 • Doubling, Sharing & Grouping • Even and Odd • Spatial Reasoning • Visualise & Build • Deepening Understanding Patterns & Relationships
	Mastering Number at the FS					
PSHE Jigsaw	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	How can we help our classroom feel safe, kind and fair for everyone?	What makes us special and how can we show kindness to everyone?	What can we do when something feels tricky and how does it feel when we succeed?	What can we do to keep our bodies healthy and why is it important?	What can we do to be a good friend and make sure everyone feels happy?	What can we do to help ourselves grow and be ready for Year 1?
RE Lincolnshire Agreed Syllabus	Christianity, Hinduism		Christianity, Hinduism		Christianity, Hinduism	
	What can we learn from other stories?		What do I know about Easter and Holi?		Why are some places and objects special or sacred?	

Please Note: This page is incomplete and will be updated with the Foundation Stage Areas of Learning as the main curriculum drivers.

YEAR R						
SUBJECT	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
SCI Kapow	Living things and their habitats		Materials Forces, Earth and Space		Plants	
HIS Kapow	Peep into the Past			Adventures through Time		
GEOG Kapow	Exploring Maps		Outdoor Adventures		Around the World	
ART Kapow	Drawing: Marvellous Marks alongside Continuous Provision & Enhancements		Sculpture and 3D: Creation station alongside Continuous Provision & Enhancements		Painting and mixed media: Paint my world alongside Continuous Provision & Enhancements	
DT Kapow	Structures: Junk Modelling Cooking & Nutrition: Soup *Seasonal Projects		Textiles: Bookmarks *Seasonal Projects		Structures: Boats *Seasonal Projects	
COMP Kapow	Using a Computer		All About Instructions Exploring Hardware		Programming Bee-Bots Introduction to Data	
	How can we use a computer to help us learn, play, and explore?		How do the different parts of a computer work together to help us do things like play games or watch videos?		How can we use simple instructions to make the Bee-Bot move and follow a path?	

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