



Remote Education Provision

'...these three remain: faith, hope & love; and the greatest of these is love.' 1 Cor 13:13

Rooted in faith, family & friendship.
Growing in hope & aspiration.
Flourishing in love.

friendship ★ hope ★ compassion ★ forgiveness ★ trust ★ thankfulness

1. Remote Education Provision: Information for Parents

This document provides information to parents on the provision of remote education at St Anne's CE Primary School. It should be emphasised that remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning. The information provided in this document is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home and when it is not possible for individuals to attend school.

Non-statutory government guidance on providing remote education can be found here:

<https://www.gov.uk/government/publications/providing-remote-education-guidance-for-schools>

2. The Remote Curriculum: What is Taught to Pupils at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our contingency planning aims to provide a seamless transition into home learning and paper-based learning will be provided, if it is decided it is appropriate, to any pupil in need of remote education. Whilst learning is being prepared by teacher, parents will be asked to prioritise the practising of reading, spelling, and English and maths skills using Numbots, TT Rockstars and IXL, which the children will already have access to.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach as much of the same curriculum remotely as we do in school, wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in subjects such as Art or Physical Education, we may need to consider the resources available to a pupil whilst not in school and make adaptations to the learning provided to address this.

3. Remote Teaching & Study Time Each Day

How long can I expect work set by the school to take my child each day?

There are no longer minimum expectations for the number of hours the remote education provided to pupils should take. However, it is broadly expected that learning provided by teachers will take between 1-3 hours per day, depending on the child's year group.

4. Accessing Remote Education

How will my child access any online remote education you are providing?

The main learning platform used will be Zoom, which can be easily accessed for free via the Zoom website or app. As we are already well established with our use of Class Dojo, we will continue to use it to support engagement and pupil interaction as well as offer options for parents if needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Learning booklets will be provided to pupils as the main part of their remote education. In order for pupils to also access Zoom sessions, we are able to offer pupils a loan of either a laptop or iPad if needed. We will ask parents to sign a lending agreement before taking a device home. If families have no access to the internet, the learning will still be accessible via the paper-based booklets also provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- remote learning booklets or other paper-based learning resources
- live teaching and check in sessions via Zoom if teachers are not teaching in school
- links to online learning e.g., White Rose Maths
- reading books from school
- online/app learning, including: Numbots, TT Rockstars and IXL.

5. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that all pupils accessing remote education complete the tasks set by their teacher and return all paper-based work on return to school. If live teaching sessions are being provided, pupils are expected to attend. We ask that parents support their child to be able to access all learning as fully as possible and, if this is difficult, we will continue to work closely with families to find solutions that support everyone.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

An informal register will be taken at all live sessions. If gaps or absences are noticed then teachers, in the first instance, will contact parents to offer support on how we can work together to engage pupils in learning. Parents will initially be contacted via Class Dojo but telephone/Zoom calls may be used if needed. A letter will be sent to any families who have not responded to Dojo messages or telephone phone calls asking them to get in touch.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Feedback will be given in a variety of ways, including written marking and verbally via live sessions. In addition to this, teachers will use quizzes and games, as well as verbal responses during live sessions to check pupils' understanding of the learning. Pupils will receive feedback as promptly as possible.

6. Additional Support for Pupils with Particular Needs**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised learning will be provided to support pupils with SEND, which may include 1:1 Zoom sessions and personalised learning booklets linked to their targets.
- Different expectations may be shared with families who are supporting the learning of pupils with SEND remotely.
- Specialised resources may be provided for children with SEND.
- Regular contact and check-ins with families offering individualised support and guidance will be given.

Any questions or concerns regarding this document should be made to:

Name: Lauren Birch

Role: EYFS/KSI Lead Teacher & Deputy DSL

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