

## ATTAINMENT

	READING, WRITING & MATHEMATICS COMBINED		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>65</b>	<b>61</b>	<b>+4</b>
% Reaching the high level of attainment	<b>13</b>	<b>8</b>	<b>+5</b>

	READING TEST		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>74</b>	<b>74</b>	<b>=</b>
% Reaching the high level of attainment	<b>39</b>	<b>28</b>	<b>+11</b>
Average scaled score	<b>106</b>	<b>105</b>	<b>+1</b>
Average progress score	<b>*</b>		

	GRAMMAR, PUNCTUATION & SPELLING TEST		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>74</b>	<b>72</b>	<b>+2</b>
% Reaching the high level of attainment	<b>42</b>	<b>32</b>	<b>+10</b>
Average scaled score	<b>106</b>	<b>105</b>	<b>+1</b>

	WRITING TEACHER ASSESSMENT		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>74</b>	<b>72</b>	<b>+2</b>
% Reaching the high level of attainment	<b>23</b>	<b>13</b>	<b>+10</b>
Average progress score	<b>*</b>		

	MATHEMATICS TEST		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>71</b>	<b>73</b>	<b>-2</b>
% Reaching the high level of attainment	<b>16</b>	<b>24</b>	<b>-8</b>
Average scaled score	<b>103</b>	<b>104</b>	<b>-1</b>
Average progress score	<b>*</b>		

	SCIENCE TEACHER ASSESSMENT		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>81</b>	<b>81</b>	<b>=</b>

\* Progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID-19 pandemic.

‘...these three remain: faith, hope & love; and the greatest of these is love.’ 1 Cor 13:13

Rooted in faith, family & friendship. Growing in hope & aspiration. Flourishing in love.  
friendship ★ hope ★ compassion ★ forgiveness ★ trust ★ thankfulness