

## ATTAINMENT

	READING, WRITING & MATHEMATICS COMBINED		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>74</b>	<b>64</b>	<b>+10</b>
% Reaching the greater depth standard	<b>19</b>	<b>11</b>	<b>+8</b>

  

	READING TEACHER ASSESSMENT		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching at least the expected standard	<b>86</b>	<b>76</b>	<b>+10</b>
% Reaching the greater depth standard	<b>32</b>	<b>25</b>	<b>+7</b>

  

	WRITING TEACHER ASSESSMENT		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching at least the expected standard	<b>75</b>	<b>68</b>	<b>+7</b>
% Reaching the greater depth standard	<b>25</b>	<b>16</b>	<b>+9</b>

  

	MATHEMATICS TEACHER ASSESSMENT		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>82</b>	<b>75</b>	<b>+7</b>
% Reaching the high level of attainment	<b>32</b>	<b>21</b>	<b>+11</b>

  

	SCIENCE TEACHER ASSESSMENT		
	SCHOOL	NATIONAL	DIFFERENCE
% Reaching the expected standard	<b>86</b>	<b>83</b>	<b>+3</b>

  

	PHONICS SCREENING CHECK		
	SCHOOL	NATIONAL	DIFFERENCE
% Achieving the phonics standard by the end of Y1	<b>90</b>	<b>81</b>	<b>+9</b>
% Achieving the phonics standard by the end of Y2	<b>100</b>	<b>92</b>	<b>+8</b>

  

	EARLY YEARS FOUNDATION STAGE PROFILE		
	SCHOOL	NATIONAL	DIFFERENCE
% Achieving a good level of development	<b>70</b>	<b>71</b>	<b>-1</b>
% Achieving at least expected in all 17 learning goals	<b>70</b>	<b>69</b>	<b>+1</b>