

PE and Sports Premium Funding

Sports Funding for schools is an initiative launched by central government in 2013. It is an additional monetary allocation to the main school budget. The Sports funding is part of a government commitment to inspire the nation to enjoy sport, starting with enhancing the provision of facilities in every state primary school.

The Department for Education suggest schools consider using this funding to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport
- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school, raise attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Below are details of how we at St Anne's spent our allocated Sport Premium for the 2022-2023 academic year.

Total budget for September 2022 - July 2023: £17,810

Total spend for 2021-22: £7,118.92

Difference: 10,691.08 – Carry forward to next academic year.



Spend for 2022-23 Academic Year

Purpose	Activities	Cost	Impact	Sustainability
To increase the physical activity of all pupils.		£671.60	Year 2-6 all partook in a Dance Workshop. This was Remembrance Day themed and allowed the children to get active in different ways.	Opportunities to bring the workshops in year on year.
	Table Tennis and Table Football Covers	£216.63	This keeps our new table tennis and table football equipment safe from the elements	Provides protection for the new
	Replacing worn out equipment, maintaining our current good equipment and buying new equipment to be used in our newly-designed broad and balanced PE Curriculum	£1,670.41	Ensuring the children have access to high-quality resources during their PE lessons, helping teachers deliver quality first teaching, including new post protectors for the netball posts.	The new equipment will have greater longevity than the older equipment.
To increase the profile of PE, Sport, and physical activity across the school.	Cover for the class to allow PE Lead to prepare sport's event and various curriculum aspects, including Sports Day.	£928.68	For the PE Lead plan and prepare different curriculum activities for the children to participate in. Additionally prepare a competitive Sport's Day for the children to partake in in the Summer Term.	The upskill of teachers will lead to better lesson quality.
Increase the confidence of all staff when teaching P.E.	Get Set 4 PE Planning Resources.	£495	High-quality PE planning resource, to increase staff confidence levels in quality first teaching the school's new broad and balanced PE Curriculum across the whole school.	Lesson observations ensuring the delivery of quality-first teaching.
Offer a broad range of sport and activities to	Keep Fit Club	£1761.60	The pupils have access to a high-quality after school fitness club, led by two Teaching	All Key Stage 2 children given the chance to participate in the fitness



Purpose	Activities		Cost	Impact		Sustainability
pupils.				Assistants.		club each year.
	Cooking Club		£625	The pupils have access to a high-quality cooking club, creating healthy recipes and equipping them with the knowledge to create these themselves.		All children given the chance to participate in the cooking club each year.
	School Games Subscription		£750	Continued subscription to the South Kesteven School Games in order for the children to experience a wide variety of competitive games in an out of school setting.		Go to outdoor competitions every term for the children to partake in.
Increase participation in competitive sport.	Swimarathon		£0	Year 5 and 6 children given the chance to participate and push themselves in a local Swimarathon.		Continue to promote the Swimarathon with parents.
Impact evaluation		Impact seen across school		Impact beginning to be seen across school	Impact yet to be seen across school	

Year 6 Swimming Data

Swimming is part of the National Curriculum, and there are several different outcomes that Year 6 children need to meet by the end of their time at primary school. These are:

- To be able to swim competently, confidently and proficiently over a distance of at least 25 metres.
- To be able to use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- To be able to perform safe self-rescue in different water-based situations.

Below is a table, indicating each of these 3 requirements, and the percentage of the Year 6 cohort that achieved these.

Children who can swim competently, confidently and proficiently over a distance of at least 25 metres.	93%
Children who can use a range of strokes effectively.	83%
Children who can perform safe self-rescue in different water-based situations.	77%